

**BOOST YOUR** 



# VOCABULARY 1

Chris Barker



PENGUIN ENGLISH GUIDES

**BOOST YOUR** 

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**Chris Barker**



**PENGUIN ENGLISH**

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# 1 Meeting people

Translate the words and phrases.

## Saying hello and goodbye

### Informal

Hi. ....

Hello. ....

Bye! ....

See you. ....

See you later. ....

See you soon. ....

See you tomorrow. ....

A: How are you? .....

B: Fine, thanks. / .....

I'm OK, thanks. ....

And you? .....

A: Mm, not too good. / .....

Mm, not great. ....

B: Oh, I'm sorry to hear that. ....

A: How are things? .....

B: Fine, thanks. / .....

Not bad, thanks. ....

### Formal

Good morning. ....

Good afternoon. ....

Good evening. ....

Goodnight. ....

Goodbye. ....

## Introducing yourself and other people

### Informal

My name's (John). ....

I'm (John). ....

This is (Maria). ....

A: Nice to meet you. ....

B: Nice to meet you, too. ....

### Formal

A: Let me introduce (Maria). ....

B: Pleased to meet you. ....

C: Pleased to meet you, too. ....

Welcome to (London). ....



## Personal details

First name(s) .....

Surname .....

Male / Female .....

Address .....

Street .....

Town / City .....

Postcode .....

Date of birth .....

Phone number .....

Mobile phone number .....

e-mail address .....

## Titles

Mr .....

Mrs .....

Miss .....

Ms .....

### Male

Mr adult men

### Female

Mrs married women

Miss unmarried (single) women

Ms married or unmarried women

## Friends

She's my best friend. ....

He's my penfriend. ....

We're good friends. ....

We're in the same class at school. ....

We're classmates. ....

We're neighbours. ....

I know him / her well. ....

I don't know him / her very well. ....

I don't get on very well with him / her. ....

We get on very / really well. ....

We don't get on very well. ....

What's your surname? .....

Could you spell that, please? .....

Could you repeat that, please? .....

You can call me  
Miss Tracy Bradshaw (✓)  
or Miss Bradshaw (✓)  
but not Miss Tracy (X).

You can call me  
Wayne Connolly (✓) or Wayne (✓)  
but not Mr Wayne (X).

You can call my Dad  
Mr Connolly (✓).

### British

surname  
postcode  
mobile phone  
penfriend  
get on

### American

last name  
zip code  
cellphone  
pen pal  
get along

1 Complete the conversations.

Conversation 1

A: Hello. How are you?

B: Not gr\_\_t.

A: I'm so\_\_y \_\_ hear that.

Conversation 2

A: Good m\_\_ning.

W\_\_t's your s\_\_name?

B: Marriott. My n\_\_e's Ben Marriott.

A: Could you sp\_\_ that, pl\_\_se?

B: Yes. M A double R | O double T.

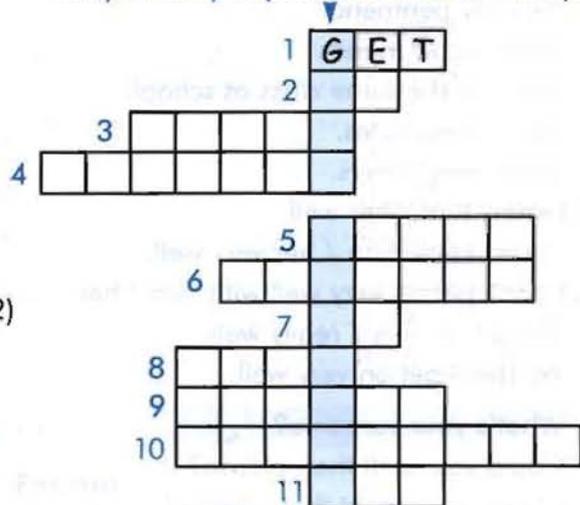
A: N\_c\_ to m\_\_t you, Ben.

2 Complete the clues to answer the question in the crossword.

Clues

- We ..... on really well. (3)
- A: How are you?  
B: I'm ....., thanks. (2)
- ..... How are you? (5)
- ..... to meet you. (7)
- My ..... name is Anna. (5)
- My ..... is Smith. (7)
- We're ..... the same class. (2)
- A: How are you?  
B: I'm ....., thanks. (4)
- How are .....? (6)
- It's late! I must go. ....! (9)
- ..... you tomorrow. (3)

They're very important! Who are they?



3 Who is speaking? Write the letters in the correct pictures.

- Good morning, everyone.
- Mmm, not great.
- Hello.
- Pleased to meet you.
- See you later.
- Goodnight.



**4** Draw lines to link the personal details.

First name  
Surname  
Date of birth  
Street  
Town / City  
Postcode  
Phone number  
e-mail address

Bradshaw  
tracy@teenmail.com  
12, Rose Street  
002 958 3795  
13 April 1989  
Milton Keynes  
Tracy  
MK3 9DG

**5** Put the words in the right order. Start with the word in the centre of each circle.

1

get      well  
her    I    very  
with      on

2

best      my  
Alice  
is      friend

3

hear      that  
I'm  
to      sorry

4

well      on  
We  
get      really

5

very      well  
him    I  
don't    know

1 I get on very well with her.

.....

2 .....

.....

3 .....

.....

4 .....

.....

5 .....

.....



**6** Read about Tracy's best friend. Then write about your best friend.

My best friend's name is Vanessa Poole. She's thirteen.

We aren't in the same class, but we get on really well.

## 7 Read about Alex. Then complete your personal details and introduce yourself.

Hi! I'm Alex Fraser. You can contact me ...  
 at 14 Clifton Road, Bath, BA4 6LH  
 or on 010 587 9998  
 or on 9012 564901  
 or at alexf@gcnet.co.uk

FIRST NAME(S) *Alex* .....SURNAME *Fraser* .....ADDRESS *14 Clifton Road,  
Bath, BA4 6LH* .....PHONE NUMBER *010 587 9998* .....MOBILE PHONE  
NUMBER *9012 564901* .....E-MAIL ADDRESS *alexf@gcnet.co.uk* .....

FIRST NAME(S) .....

SURNAME .....

ADDRESS .....

PHONE NUMBER .....

MOBILE PHONE  
NUMBER .....

E-MAIL ADDRESS .....

**8a** Put the missing phrases in Conversation 1 or 2.

Fine, thanks.	Hello, Mark.
I'm Rosa.	Hi.
Pleased to meet you, too.	How are you?

**Conversation 1**

Sarah *Hello, Mark.* .....

Mark Hello. ....

Sarah .....

Let me introduce my neighbour, Laura Green.

Laura Hello. Pleased to meet you.

Mark .....

**Conversation 2**

Kate Hi. ....

Jack .....

Kate This is my friend.

Rosa Hello. ....

Jack Hi, I'm Jack.



**8b** Which conversation is between teenagers: 1 or 2?.....

**9** You are with Simon, your English penfriend. You meet one of your classmates in the street. Write the conversation.

You *Hi.* .....

Classmate .....

You .....

Simon .....

Classmate .....

**10** Write ten words and five expressions you are going to memorize.

Words	Expressions
1 .....	1 .....
2 .....	.....
3 .....	2 .....
4 .....	.....
5 .....	3 .....
6 .....	.....
7 .....	4 .....
8 .....	.....
9 .....	5 .....
10 .....	.....

## 2 Family

Translate the words and phrases.

### Male and female

boy	.....	girl	.....
man	.....	woman	.....
(plural: men)		(plural: women)	

### Family members

#### Male

grandfather

grandson

father

Dad

stepfather

brother

stepbrother

halfbrother

husband

son

uncle

nephew

#### Female

grandmother

granddaughter

mother

Mum

stepmother

sister

stepsister

halfsister

wife

daughter

aunt

niece

#### Male / Female

grandparent

grandchild

(plural: grandchildren)

parent

guardian

cousin

relation / relative

### Life stages

baby

child

teenager

adult





's



Silvia is Tommaso's grandmother.

Roberto is Tommaso's father.

Tommaso is Anna's brother.



*Hello. My name's Shamina. I've got a sister and a baby brother. We live with our parents in London. Our family is quite large. I've got four aunts, four uncles and seven cousins.*

*Hi! I'm Jonathon.*



*Hello!*

*This is my sister, Tess ...*



*My parents are divorced. This is my mother ...*



*... and these are my grandparents ...*



*I haven't got any aunts or uncles. Our family's quite small.*

Have you got any brothers and sisters?

I've got a brother and a sister.

He's got an older sister and a younger brother.

I'm an only child.

My parents are separated.

My parents are divorced.

Our family's quite small.

Our family's quite large.

.....

.....

.....

.....

.....

.....

.....

.....

REF

See page 86 for the British / American word list.

- 1 Complete the twenty family words and circle them. Look for the words horizontally (▶) and vertically (▼).

1▶ ?	R	A	N	D	?	O	T	2▼ H	E	?
3▶ U	?	C	?	E	4▼ B	5▶ C	O	?	S	?
6▶ ?	U	?	T		R	7▶ S	I	S	?	E
R		8▼ ?			O			?	9▼ W	
10▶ D	?	U	G	?	T	E	?	A		?
I		11▶ M	O	T	?	?	R	N		F
?	12▼ F				E	13▶ ?	A	D		?
N	A		14▶ P	?	R	E	?	T	15▼ N	
	?	16▶ G	?	A	N	D	C	?	I	?
	?		17▼ ?		18▶ N	E	P	?	E	?
	?		O						?	
19▶ ?	R	A	N	D	?	A	T	H	E	?

- 2 Put the words in exercise 1 into groups.

**Male**

**Female**

**Male / Female**

.....	<i>grandmother</i>	<i>guardian</i>
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....

3 Who are Wayne's relations?



- 1 His father's mother's husband is his grandfather.
- 2 His father's brother is .....
- 3 His mother's sister's daughter is .....
- 4 His sister's daughter is .....
- 5 His sister's son is .....

4 Choose five members of your family and write their names.

*My younger brother's name is Mateo.*

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....

5 Write details for **you** in the chart.

	Adam	Kelle	you
<b>full name</b>	Adam Peter Rickitt	Kellendria Trinade Roland	.....
<b>family</b>	Mum: Jill Dad: Peter Brothers: Tim, Mark, Sam (all older)	I've got a large family: Mum, Dad and one brother; aunts, uncles and cousins.	.....
<b>boyfriend/girlfriend</b>	No, not at the moment.	No, not at the moment.	.....
<b>job</b>	Actor and singer	Singer	.....

6 Use the chart in exercise 5 to write about Adam, Kelle and yourself.

**Adam** *Hi! My full name is Adam Peter Rickitt. My mum's name is Jill and my dad's name is Peter. I've got* .....

**Kelle** .....

**You** .....



**7a** How good is your memory? You have one minute to read about Shamina and Jonathon on page 13.

### Shamina



- 1 (brothers and sisters?) *She's got a sister and a baby brother.* .....
- 2 (large or small family?) .....
- 3 (aunts?) .....
- 4 (uncles?) .....
- 5 (cousins?) .....

### Jonathon



- 1 (sister's name?) .....
- 2 (parents?) .....
- 3 (grandparents?) .....
- 4 (large or small family?) .....
- 5 (aunts and uncles?) .....

**7b** Now look at page 13 to check your answers.

**8** Write the word which describes each of these life stages.



1 ..... *baby* .....



2 .....

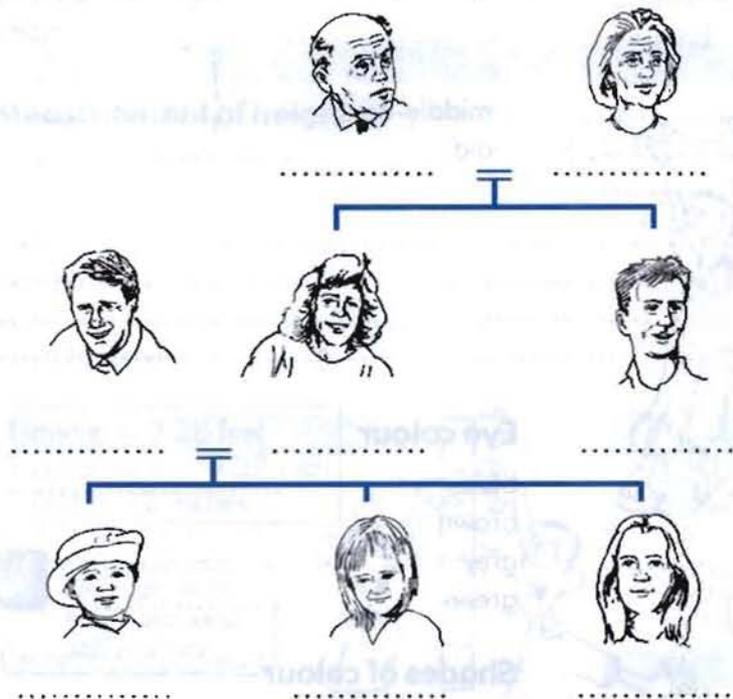


3 .....



4 .....

**9a** Read the clues and identify the people. Write their names in the family tree.



**Clues**

Luke's mum is David's daughter.

Luke is very young.

Luke's uncle is called Paul.

Sally is Paul's sister.

Emma's got a younger sister called Diana.

David and Mary are husband and wife.

Diana's father is called Neil.

**9b** Are you good at writing puzzles? Write some clues for a puzzle about your own family. Ask a friend to complete it.

.....

.....

.....

.....

.....

**10** Write ten words and five expressions you are going to memorize.

Words	Expressions
1 .....	1 .....
2 .....	.....
3 .....	2 .....
4 .....	.....
5 .....	3 .....
6 .....	.....
7 .....	4 .....
8 .....	.....
9 .....	5 .....
10 .....	.....

# 3 Describing people: age and appearance

Translate the words and phrases.

## Age

young ..... middle-aged .....  
 in her teens ..... old .....  
 in his twenties .....

How old are you? .....  
 I'm 14. / I'm 14 years old. ....  
 He's in his twenties. ....  
 She's in her thirties. ....

## Hair length

short .....  
 medium length .....  
 long .....

## Eye colour

blue .....  
 brown .....  
 grey .....  
 green .....

## Hair colour

brown .....  
 black .....  
 fair .....  
 blonde .....  
 red .....  
 grey .....  
 white .....

## Shades of colour

dark .....  
 light .....



not very      quite      very



He's not very old. ....  
 She's quite old. ....  
 Her hair's very long. ....

What does he / she look like? .....  
 What's her hair like? .....  
 She's got dark brown hair. ....  
 What colour hair has he got? .....  
 He's got short, fair hair. ....  
 What colour eyes has she got? .....  
 She's got light blue eyes. ....  
 They're a sort of greenish brown. ....

## Height

tall .....  
 of medium height .....  
 short .....

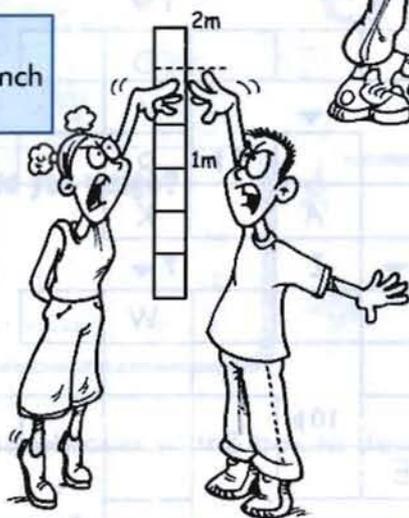
## Measurement of height

metre .....  
 centimetre .....  
 foot .....  
 (plural: feet) .....  
 inch .....  
 (plural: inches) .....

1 metre = 3.28 feet  
 1 centimetre = 0.39 inch  
 1 foot = 12 inches

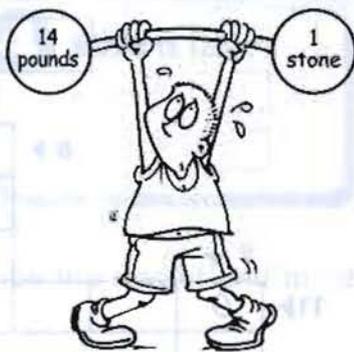
REF

See page 84 for height and weight abbreviations.



## Measurement of weight

kilo .....  
 stone .....  
 pound .....



## Build

small .....  
 big .....  
 slim .....  
 of medium build .....  
 well-built .....  
 muscular .....

How tall is he? .....  
 He's (quite) tall. ....  
 He's of medium height. ....  
 He's (quite) short. ....  
 He's about 1 metre 75. ....

How much do you weigh? .....  
 I weigh about 50 kilos. ....

REF

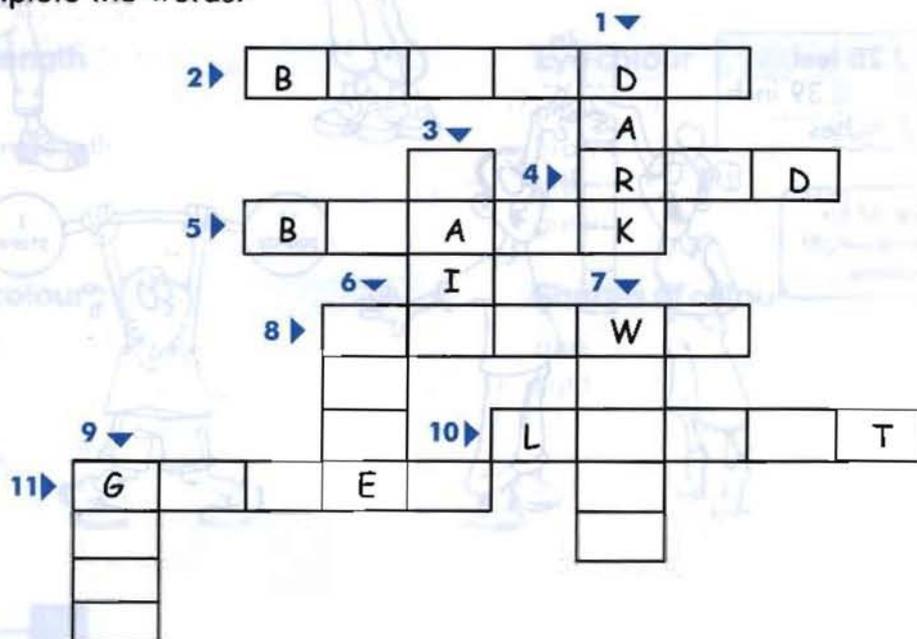
See page 86 for the British / American word list.



## 1 Describe the age group of these people.

- 1 She's about 43 or 44. *She's in her forties.* .....
- 2 He's 52. ....
- 3 She's 16. ....
- 4 He's about 27 or 28. ....
- 5 She's 3. ....

## 2 The words in the puzzle all describe the colour and shade of hair and eyes. Complete the words.



## 3 Put the words from the puzzle in exercise 2 into the correct group. Some words can go in both groups.

## Hair colour / shade

*dark* .....

.....

.....

.....

.....

.....

.....

.....

## Eye colour / shade

*dark* .....

.....

.....

.....

.....

.....

.....

.....



- 6 Write details about yourself in the chart. Then choose two members of your family or two friends and write in their details.

	you	1	2
age			
height			
weight			
build			
hair colour			
hair length			
eye colour			

- 7 Use the information from the chart in exercise 6 to write a description of yourself and of one of the other people.

(age and height) *I'm fourteen and I'm 1 m 70 tall.*  
 (build and weight) *I'm quite big. I weigh about sixty-seven kilos.*  
 (hair length and colour) *I've got long, dark brown hair*  
 (eye colour) *... and brown eyes.*

*My friend Tom is fifteen and he's 1 m 78 tall. He's ... He weighs ... He's got ...*

- 8 Look at the Star Profile of Rachel Stevens and read about her below. Who is your favourite pop star or sports star at the moment? Write a star profile in the chart. Then write a full description.



### STAR PROFILE

<b>Full name</b>	<i>Rachel Stevens</i>	<b>Full name</b>	.....
<b>Band</b>	<i>S Club 7</i>	<b>Band / Sport</b>	.....
<b>Date of birth</b>	<i>9th April 1978</i>	<b>Date of birth</b>	.....
<b>Height</b>	<i>5' 3"</i>	<b>Height</b>	.....
<b>Hair</b>	<i>Light brown</i>	<b>Hair</b>	.....
<b>Eyes</b>	<i>Dark brown</i>	<b>Eyes</b>	.....

*My favourite pop star at the moment is Rachel from S Club 7. Her full name is Rachel Stevens. She's in her twenties. She's 5' 3" tall. She's got light brown hair and dark brown eyes.*

- 9 Write five quiz questions about your favourite pop star or sports star to ask a friend.

## How much do you know about your favourite star?



- 1 Which pop group is ..... in? /  
Which sport does ..... play?  
a) .....?  
b) .....?  
c) .....?

- 2 What's his / her date of birth?  
a) .....?  
b) .....?  
c) .....?

- 3 (height?) .....?  
.....?  
a) .....?  
b) .....?  
c) .....?

- 4 (hair?) .....?  
.....?  
a) .....?  
b) .....?  
c) .....?

- 5 (eyes?) .....?  
.....?  
a) .....?  
b) .....?  
c) .....?

- 10 Write ten words and five expressions you are going to memorize.

Words	Expressions
1 .....	1 .....
2 .....	.....
3 .....	2 .....
4 .....	.....
5 .....	3 .....
6 .....	.....
7 .....	4 .....
8 .....	.....
9 .....	5 .....
10 .....	.....

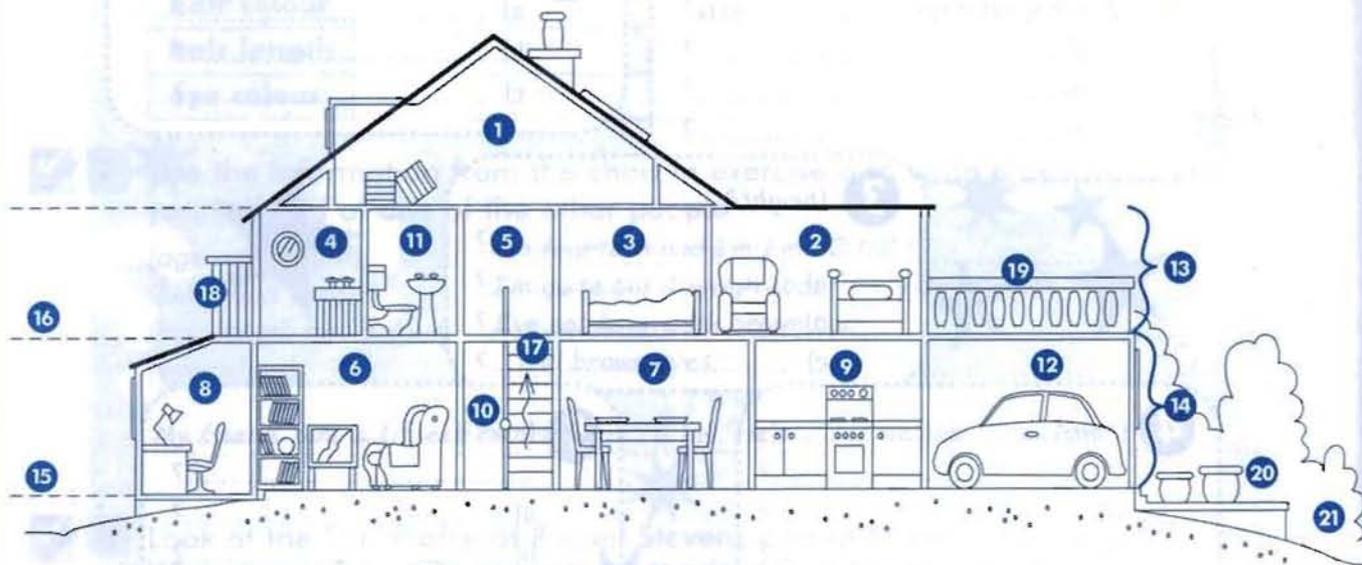
# 4 House and home

Translate the words and phrases.

## Description

flat ..... large .....  
 block (of flats) ..... small .....  
 house .....

## Rooms / areas



- |    |             |       |    |              |       |
|----|-------------|-------|----|--------------|-------|
| 1  | attic       | ..... | 12 | garage       | ..... |
| 2  | bedroom     | ..... | 13 | upstairs     | ..... |
| 3  | spare room  | ..... | 14 | downstairs   | ..... |
| 4  | bathroom    | ..... | 15 | ground floor | ..... |
| 5  | landing     | ..... | 16 | first floor  | ..... |
| 6  | living room | ..... | 17 | stairs       | ..... |
| 7  | dining room | ..... | 18 | balcony      | ..... |
| 8  | study       | ..... | 19 | terrace      | ..... |
| 9  | kitchen     | ..... | 20 | patio        | ..... |
| 10 | hall        | ..... | 21 | garden       | ..... |
| 11 | toilet      | ..... |    |              |       |

## My room

armchair .....  
bed .....  
blinds .....  
bookcase .....  
bookshelf .....  
(plural: bookshelves) .....  
carpet .....  
ceiling .....  
chair .....  
chest of drawers .....  
computer .....  
cupboard .....  
curtains .....  
desk .....  
door .....  
duvet .....  
floor .....  
lamp .....  
mirror .....  
notice board .....  
photo .....  
picture .....  
poster .....  
radiator .....  
radio .....  
rug .....  
shelf .....  
sound system .....  
table .....  
telephone .....  
TV .....  
wall .....  
wardrobe .....  
washbasin .....  
wastepaper bin .....  
window .....

I live in George Street. ....  
My flat is above a shop. ....  
My house is near a small park. ....  
It's got three bedrooms. ....  
It hasn't got a garden. ....  
My room is at the front of the flat. ....  
What's your room like? ....  
It's quite big. ....  
I share my room with my sister. ....  
There's a desk under the window. ....  
There are some posters on the walls. ....  
There are some blinds at the window. ....



## Location: prepositions

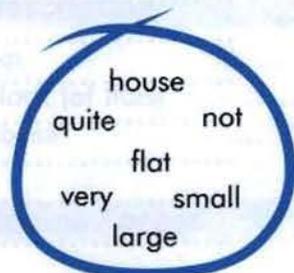
in .....  
on .....  
next to .....  
near .....  
opposite .....  
between .....  
in front of .....  
behind .....  
above .....  
on top of .....  
under .....  
in the corner of .....  
at the front of .....  
in the middle of .....  
at the back of .....  
on the right of .....  
on the left of .....

REF

See page 86 for the  
British / American  
word list.



- 1 Use the words in the circle to describe where you live.



*I live in a house. It's very small.*

.....  
 .....  
 .....  
 .....



- 2 Which parts of Wayne's house do these pictures show?

1  *the kitchen* .....

2  .....

3  .....

4  .....

5  .....

6  .....

7  .....

8  .....

9  .....

10  .....

- 3 Which of the rooms / areas in exercise 2 has your house or flat got?

*My house / flat has got* .....

.....  
 .....  
 .....  
 .....

Which other rooms / areas has it got?

*It's also got* .....

.....  
 .....  
 .....  
 .....

Which rooms / areas hasn't it got?

*It hasn't got* .....

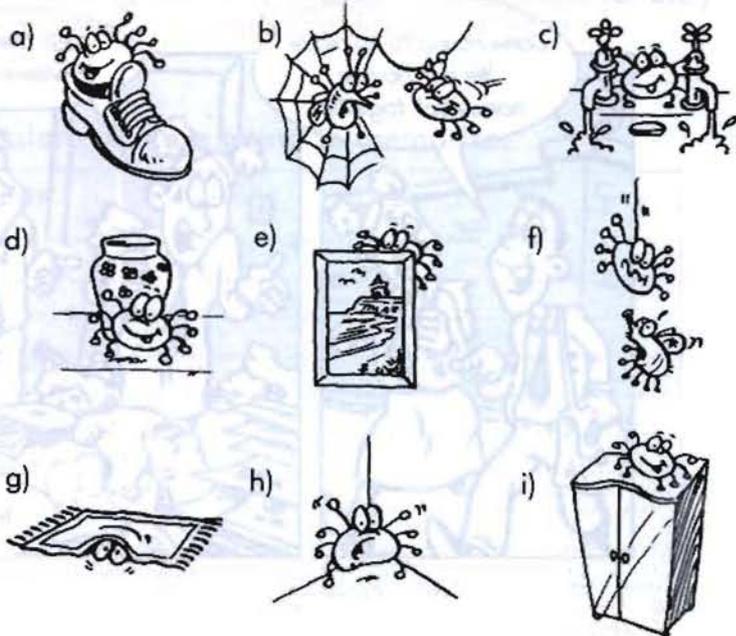
.....  
 .....  
 .....  
 .....

4 Write the word next to the picture. Then tick (✓) the things you've got in your room. If you've got other things in your room, add them to the list.

- |    |  |                |                                     |    |   |       |                          |
|----|--|----------------|-------------------------------------|----|---|-------|--------------------------|
| 1  |   | wastepaper bin | <input checked="" type="checkbox"/> | 11 |  | ..... | <input type="checkbox"/> |
| 2  |   | .....          | <input type="checkbox"/>            | 12 |  | ..... | <input type="checkbox"/> |
| 3  |   | .....          | <input type="checkbox"/>            | 13 |  | ..... | <input type="checkbox"/> |
| 4  |   | .....          | <input type="checkbox"/>            | 14 |  | ..... | <input type="checkbox"/> |
| 5  |   | .....          | <input type="checkbox"/>            | 15 |  | ..... | <input type="checkbox"/> |
| 6  |   | .....          | <input type="checkbox"/>            | 16 | .....   | ..... | <input type="checkbox"/> |
| 7  |   | .....          | <input type="checkbox"/>            | 17 | .....   | ..... | <input type="checkbox"/> |
| 8  |   | .....          | <input type="checkbox"/>            | 18 | .....   | ..... | <input type="checkbox"/> |
| 9  |   | .....          | <input type="checkbox"/>            | 19 | .....   | ..... | <input type="checkbox"/> |
| 10 |  | .....          | <input type="checkbox"/>            | 20 | .....   | ..... | <input type="checkbox"/> |

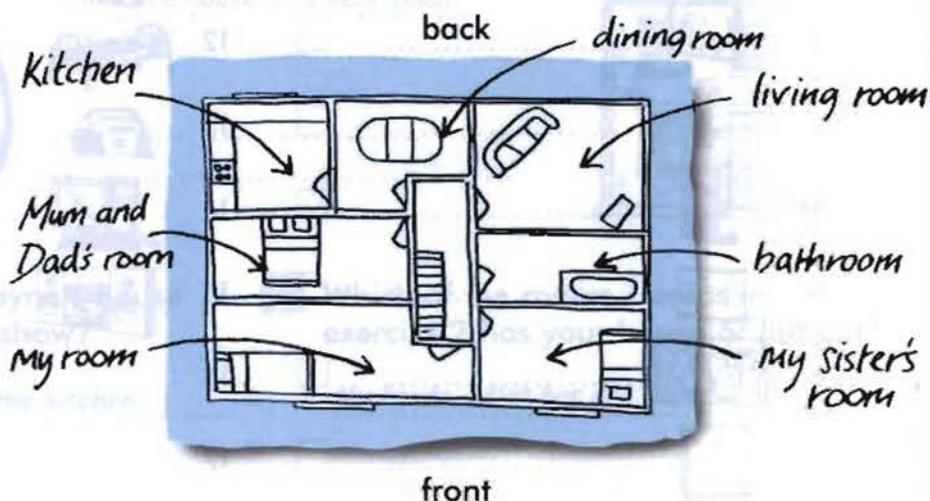
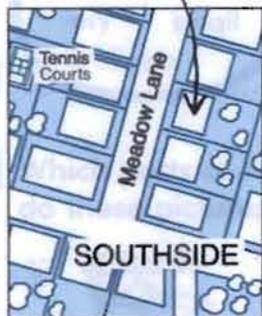
5 Match the prepositions to the pictures.

- |   |               |       |   |
|---|---------------|-------|---|
| 1 | near          | ..... | b |
| 2 | behind        | ..... |   |
| 3 | in            | ..... |   |
| 4 | in the corner | ..... |   |
| 5 | above         | ..... |   |
| 6 | between       | ..... |   |
| 7 | under         | ..... |   |
| 8 | on top of     | ..... |   |
| 9 | in front of   | ..... |   |



- 6 Your penfriend, William, has sent you a map and some pictures of where he lives. Complete the description.

This is where  
I live.



I live in a large flat in .....

It's opposite .....

At the front of the flat, there's .....

In the middle .....

At the back .....

- 7 Write a similar description of your house or flat to send to William.



**8a** William's next letter to you is about his room. Write the missing words.

- 1 door .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....
- 9 .....
- 10 .....
- 11 .....
- 12 .....
- 13 .....
- 14 .....

Dear .....

It was really good to get your letter. Thanks. Here's a description of my room. I did it on the computer. I hope you can understand it!

My room's quite large. The window is opposite the  <sup>1</sup>.

There are some  <sup>2</sup> at the window. Under the window, there's a  <sup>3</sup>. My  <sup>4</sup> is on the , and so is my  <sup>5</sup>. There's a  <sup>6</sup> in front of the  and there's a  <sup>7</sup> between the  and the . The  <sup>8</sup> is next to the , on the right. On the left of the window, in the corner of the room, there's an  <sup>9</sup>. Between the window and the  there's a  <sup>10</sup> with a  <sup>11</sup> on it. Behind the  there's a  <sup>12</sup>. My  <sup>13</sup> is on top of it.

That just leaves the big  <sup>14</sup> where I put my clothes!

Write soon.

*William*

**8b** Now draw the room.

**9** Write a description of your room for William. Use prepositions (*in, next to, etc.*) to say exactly where things are.

**10** Write ten words and five expressions you are going to memorize.

**Words**

**Expressions**

- |          |         |
|----------|---------|
| 1 .....  | 1 ..... |
| 2 .....  | .....   |
| 3 .....  | 2 ..... |
| 4 .....  | .....   |
| 5 .....  | 3 ..... |
| 6 .....  | .....   |
| 7 .....  | 4 ..... |
| 8 .....  | .....   |
| 9 .....  | 5 ..... |
| 10 ..... | .....   |

# Test yourself 1 (Units 1 to 4)

How much can you remember?

My mark: 60

1 Write the words in the correct groups.

bed	cupboard	muscular	short
black	daughter	nephew	slim
blue	desk	notice board	tall
chair	green	parent	uncle
cousin	large	red	white

**Family members**

**Height, weight and build**

**Colours**

**Furniture**

1 .....	6 .....	11 .....	16 <i>bed</i> .....
2 .....	7 .....	12 .....	17 .....
3 .....	8 .....	13 .....	18 .....
4 .....	9 .....	14 .....	19 .....
5 .....	10 .....	15 .....	20 .....

(19 marks)

2 Match the questions to the answers.

- |                              |                       |
|------------------------------|-----------------------|
| 0 How old are you?           | a) 00 44 765 45 36 37 |
| 1 How tall are you?          | b) rocco@comtel.uk    |
| 2 How much do you weigh?     | c) light blue         |
| 3 What colour are your eyes? | d) 10 st.             |
| 4 What colour is your hair?  | e) 5'11"              |
| 5 What's your phone number?  | f) black              |
| 6 What's your postcode?      | h) 14                 |
| 7 What's your email address? | i) SL9 4PG            |

(7 marks)

3 Use the word in blue with one of the other words to make a sentence.

- 0 posters block bedroom balcony *I've got some posters in my bedroom.* .....
- 1 short house hall hair .....
- 2 lamp sister shelf son .....
- 3 blinds window wardrobe wall .....
- 4 quite tall teenager table .....
- 5 small green garden grey .....

(5 marks)

- 4a** Complete the phrases in box A using the words in box B.

box A		box B
0 the living	room	drawers
1 a wastepaper		room
2 quite		of
3 in front		aged
4 a chest of		bin
5 the ground		old
6 a block of		height
7 medium		floor
8 a sound		flats
9 middle		system

(9 marks)

- 4b** Use the phrases from exercise 4a to complete the description.

My grandfather is eighty-two, so he's quite old .....<sup>0</sup> now. He's tall and slim.

My grandmother is fifty-two, so she's .....<sup>1</sup>. She's also quite slim.

She's of .....<sup>2</sup>.

They live in .....<sup>3</sup> on

.....<sup>4</sup> .....<sup>5</sup> is quite large. There's a TV and

.....<sup>6</sup> in there. There's a kitchen, a bathroom and two bedrooms. The small bedroom is where I sleep when I stay with them. There's a bed, and

.....<sup>7</sup> the bed there's

.....<sup>8</sup> for my clothes.

There's a desk with a computer on it and

.....<sup>9</sup>.

(9 marks)

- 5** Complete the dialogue.

**Sam** Hi, Joe.

**Joe** Hi, Sam. This is Gina.

**Sam** Hello. Nice to meet you.....<sup>0</sup>

**Gina** Nice to meet you, too.

**Sam** So, how .....<sup>1?</sup>

**Joe** Fine, ..... And .....<sup>2?</sup>

**Sam** Mm, .....<sup>3</sup>.

**Joe** Oh, I'm .....<sup>4</sup>. What's the matter?

**Sam** I've got problems with my girlfriend.

**Joe** Your girlfriend?

**Sam** Yes, Rebecca Sharp. You don't know her.

**Joe** What does .....<sup>5?</sup>

**Sam** She's quite tall and .....<sup>6</sup> light brown hair and green eyes. She's in Mrs Price's class.

**Joe** Sam ...

**Sam** You see, there's a girl in my class, Mandy Palmer. She's very nice. She's got long blonde .....<sup>7</sup> and blue eyes. We .....<sup>8</sup> really well.

**Joe** Sam ...

**Gina** I know Rebecca. I know her very .....<sup>9</sup>. In fact, she's my .....<sup>10</sup> friend.

**Sam** Oh ...

**Joe** .....<sup>11</sup> later, Sam.

(11 marks)



# Times



one o'clock

.....

two o'clock



.....



five past two

.....

a quarter past two



.....



twenty past two

.....



half past two



.....



twenty-five to three

.....

a quarter to three



.....



ten to three

.....

three o'clock



.....

midday / noon

midnight

a.m. in the morning

p.m. in the afternoon / evening / at night

.....  
 .....  
 .....

(Excuse me,) what time is it? .....

It's half past two. ....

What time does the film start? .....

It starts at seven o'clock. ....

What time do you get up? .....

When were you born? .....

When's your birthday? .....

It's on August 15<sup>th</sup>. ....



REF

See page 86 for the British / American word list.

- abc 1 Complete the days of the week.

Mo nday.....  
 Tue .....  
 Wed .....  
 Thu .....

Fri .....  
 Sat .....  
 Su .....

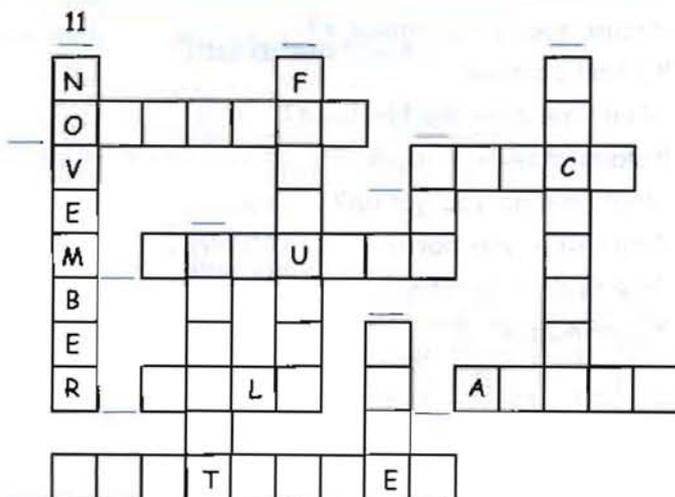
- abc 2a Complete the ordinal numbers in the box.

- 2b Write the words from exercise 2a next to the numbers. Then write the abbreviations, as dates.

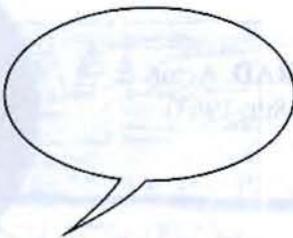
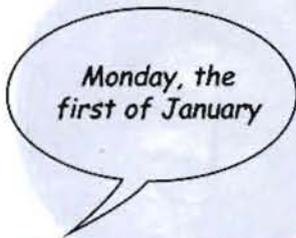
elev\_nth  
 fifte\_nth  
 twent\_\_se\_ond  
 fi\_st  
 fo\_rte\_nth  
 twent\_\_fo\_rth  
 se\_\_nd  
 th\_rd  
 th\_rteent\_  
 fo\_rt\_  
 twel\_th  
 twent\_\_f\_\_st  
 fi\_t\_  
 twent\_\_th\_rd

Numbers	Words	Dates
1	.....	.....
2	.....	.....
3	.....	.....
4	.....	.....
5	.....	.....
11	<i>eleventh</i> .....	<i>11th</i> .....
12	.....	.....
13	.....	.....
14	.....	.....
15	.....	.....
21	.....	.....
22	.....	.....
23	.....	.....
24	.....	.....

- abc 3 Complete the months in the crossword. Then number them from 1 to 12 to show their order.



**4** Write these dates as you would say them.



Mon 1 JAN

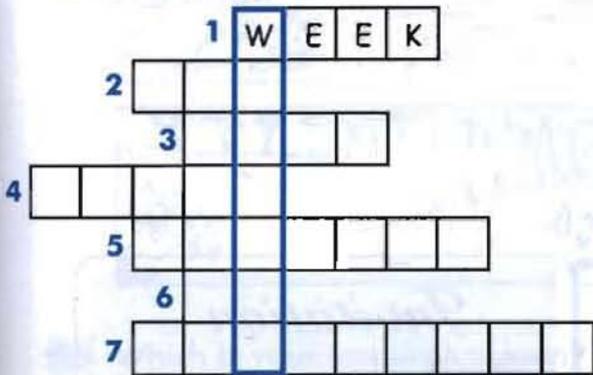
Wed 4 APR

Thur 2 AUG

Sat 1 DEC

**5a** Complete the clues to find the mystery word.

mystery word ▼



- 1 There are seven days in it.
- 2 9 a.m. = nine in ... morning
- 3 I can't see you this week, but I can see you ... week.
- 4 7.00 = seven o' ...
- 5 Between afternoon and night
- 6 See you ... Saturday.
- 7 It's in the middle of the week.

**5b** Make up your own clue for the mystery word.

.....

**6** How do you say these times?

- 1 2315 *11.15 at night* ..... *a quarter past eleven at night* .....
- 2 0910 .....
- 3 1345 .....
- 4 0130 .....
- 5 1935 .....

- 7 Write the answers as you would say them.

**PITT, BRAD.** Actor.  
(b. Dec 18th, 1963)



- When was Brad Pitt born?
- When were you born?
- At what time and in which part of the day (morning, afternoon, evening, night) were you born?
- What's tomorrow's date?
- What was yesterday's date?
- What is next year?

*He was born on December the eighteenth, nineteen sixty-three.*

- 8 Complete the questions and answers.



## Invitation

Tracy

Come to my 18th birthday party!

Day Friday

Date 2nd Sep

Time 7.30 p.m. - midnight

Place The Beach Club

Bring a friend!

Love

Karen

- Is Karen's party on Saturday? *No, it's on Friday.*
- Is it on 1st September? .....
- Is it a special birthday? Yes, .....
- .....? At 7.30.
- And .....? At midnight.

9a Write the names of the seasons. Then write the name of one month in each season.



Season

Month

winter



9b Which is your favourite season? .....

Why? .....

.....

10 Write ten words and five expressions you are going to memorize.

Words

Expressions

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....
- 9 .....
- 10 .....

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....

## 6 Life at home

Translate the words and phrases.

### Before school

- I get up at (7 o'clock).
- I have a shower / bath.
- I have a wash.
- I brush my teeth.
- I get dressed.
- I listen to the radio.
- I pack my bag.
- I leave home at (8.30 a.m.).
- I walk to school.
- I cycle to school.
- I get a lift to school.
- I get the bus to school.

### After school

- I get home.
- I do my homework.
- I watch TV.
- I take the dog for a walk.
- I play football.
- I play computer games.
- I play the guitar.
- I paint.
- I make things.
- I read.
- I phone my friends.
- I check my e-mail.
- I send e-mails.
- I surf the net.
- I go skateboarding.
- I go out with friends.
- I go to bed.
- I stay up late.

### Adverbs and phrases of frequency

never                      not very often                      sometimes                      often                      usually                      always

.....	.....	.....	.....	.....
every day	.....	a lot	.....	.....
once/twice a week	.....	most evenings	.....	.....
every week	.....	more than once a week	.....	.....

## Jobs around the house

- I tidy my room. ....
- I clean the bathroom. ....
- I do the vacuuming. ....
- I do the washing-up. ....
- I do the shopping. ....
- I do odd jobs. ....
- I make my bed. ....
- I load the dishwasher. ....
- I empty the dishwasher. ....
- I put the pots away. ....
- I put the rubbish out. ....
- I lay the table. ....
- I feed the cat. ....
- I don't do anything. ....



## Pets

- cat .....
- kitten .....
- dog .....
- puppy .....
- parrot .....
- canary .....
- rabbit .....
- hamster .....
- guinea pig .....
- goldfish .....

## Meals at school and at home

- I have breakfast. ....
- I have a snack. ....
- I have lunch. ....
- I have tea. ....
- I have dinner. ....
- I have supper. ....



REF

See page 86 for the British / American word list.

- What time do you get up? .....
- What do you do to help around the house? .....
- How often do you listen to the radio? .....
- What do you like doing after school? .....
- I always have dinner at half past seven. ....
- I usually walk to school. ....
- I'm never late. ....
- I like taking the dog for a walk. ....
- I don't mind doing the washing-up. ....
- I hate tidying my room. ....

## 1 Complete the sentences using the verbs in the box.

brush pack get have leave

- 1 I *leave* ..... home.  
 2 I ..... up.  
 3 I ..... my teeth.  
 4 I ..... breakfast.  
 5 I ..... dressed.  
 6 I ..... my bag for school.  
 7 I ..... a wash /  
 I ..... a shower.

## 2 Write the activities in exercise 1 in the order you usually do them. Say what time you do them.

- 1 *I get up at 6.45.* ..... 5 .....  
 2 ..... 6 .....  
 3 ..... 7 .....  
 4 ..... .....

## 3a Complete sentences 1 to 8 using the words in the boxes. Add times where necessary.

breakfast	a shower	get up	dressed	I
listen to	have	the bus	usually	sometimes
always	never	a lift	the train	watch
pack	leave	get	cycle	walk

I leave home at 8.55.  
 I never have breakfast in  
 the kitchen.



- 1 ..... at about ..... a.m.  
 2 ..... before breakfast.  
 3 ..... in the kitchen.  
 4 ..... the radio in the morning.  
 5 ..... TV.  
 6 ..... my school bag after breakfast.  
 7 ..... home at ..... a.m.  
 8 ..... to school.



## 3b How well do you know your best friend?

Write eight similar sentences about your best friend. Then ask him / her to check if you were right.

*Hannah usually gets up at about 7 a.m.* .....

## In the afternoon and evening ...

- 4 Tick the box which is correct for you.

	always	usually	often	sometimes	never
1 I watch TV.					
2 I listen to music.					
3 I play computer games.					
4 I send e-mails.					
5 I go for a long walk.					
6 I do my homework.					
7 I make dinner.					

- 5 Read about Zoe's afternoons and evenings. Then write about what you do after school.

When I get home from school, I always have a snack. I sometimes go out and play volleyball with my friends. I usually do my homework from about 6 o'clock to

8 o'clock. Then I have dinner. After that, I watch TV or play computer games. I often phone my friends. I never go to bed before 9.30. I always read in bed.

- 6 Find ten pets in the wordsearch. Then write them under the clues.

E	G	O	L	D	F	I	S	H
T	U	A	F	O	J	Z	L	A
R	I	S	I	G	K	X	A	M
Y	N	P	U	P	P	Y	B	S
I	E	D	G	H	L	C	E	T
O	A	C	A	N	A	R	Y	E
L	P	A	R	R	O	T	B	R
K	I	T	T	E	N	V	N	M
P	G	R	A	B	B	I	T	L

- It's black, white and brown and it's small.  
*guinea pig*
- It's small and yellow and it sings.
- It's red, blue and yellow and it talks.
- It's furry. It's got green eyes. The sound it makes is 'miaou'.
- It's the same as 4, but it's very young.
- It's light brown and it likes running in the wheel in its cage. It's about 10 cm long.
- It's usually friendly. The sound it makes is 'woof woof'.
- It's the same as 7, but it's very young.
- It lives in water and it's gold and yellow.
- It's got long ears, and it likes lettuce.

7 Circle a, b, or c.

a



# SURVEY



## How often do you ...

1 help around the house?

a) most days

b) once or twice a week

c) never

2 tidy your room?

a) more than once a week

b) once a week

c) never

3 go out with friends?

a) a lot

b) two or three evenings a week

c) not very often

4 stay up after midnight?

a) most nights

b) not very often

c) never

5 play a sport?

a) two or three times a week

b) every day

c) never

6 paint, make something, play an instrument or do something creative?

a) every day

b) sometimes

c) never

8a Write a profile of yourself using your answers to exercise 7.

Add more information or a comment to every answer.

*I help around the house once or twice a week.*

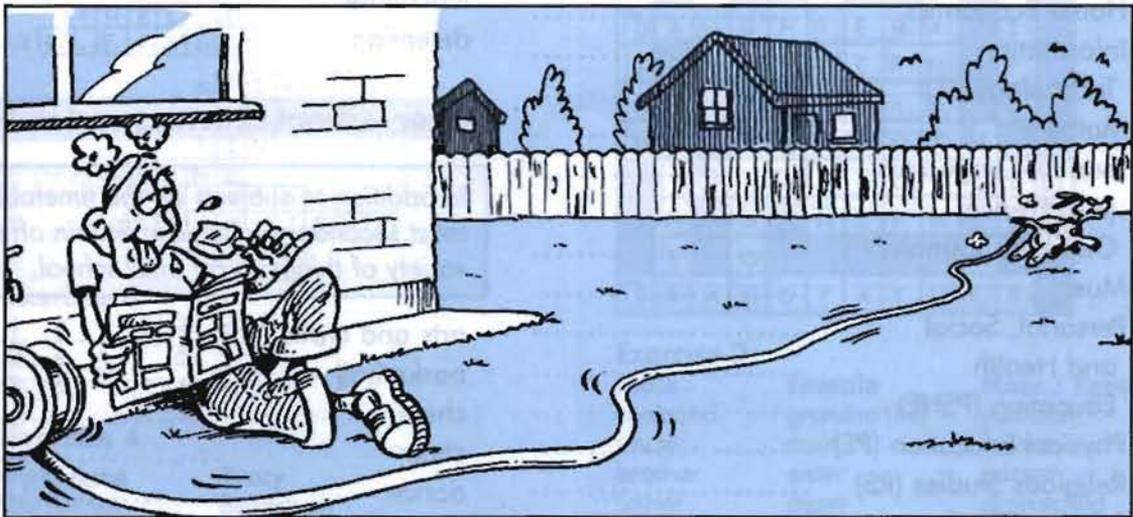
*(Extra information) I empty the dishwasher and put the pots away.*

*I never tidy my room.*

*(Comment) I hate tidying my room!*

8b Now find out what sort of person you are!

Analysis	Score
1 a) 3 b) 2 c) 0	16 to 18 You're too good to be true! Relax!
2 a) 3 b) 2 c) 0	6 to 15 You're just right. You aren't perfect, but who wants to be perfect? You enjoy yourself and you're good with other people.
3 a) 2 b) 3 c) 1	1 to 5 Come on! You can't be untidy, lazy and unfriendly. Be more positive about yourself!
4 a) 0 b) 3 c) 2	
5 a) 2 b) 3 c) 0	
6 a) 3 b) 2 c) 0	



9 Write ten words and five expressions you are going to memorize.

**Words**

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....
- 9 .....
- 10 .....

**Expressions**

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....

7 Circle a, b, or c.

a



# SURVEY



## How often do you ...

1 help around the house?

a) most days

b) once or twice a week

c) never

2 tidy your room?

a) more than once a week

b) once a week

c) never

3 go out with friends?

a) a lot

b) two or three evenings a week

c) not very often

4 stay up after midnight?

a) most nights

b) not very often

c) never

5 play a sport?

a) two or three times a week

b) every day

c) never

6 paint, make something, play an instrument or do something creative?

a) every day

b) sometimes

c) never

 **8a** Write a profile of yourself using your answers to exercise 7.

Add more information or a comment to every answer.

*I help around the house once or twice a week.*

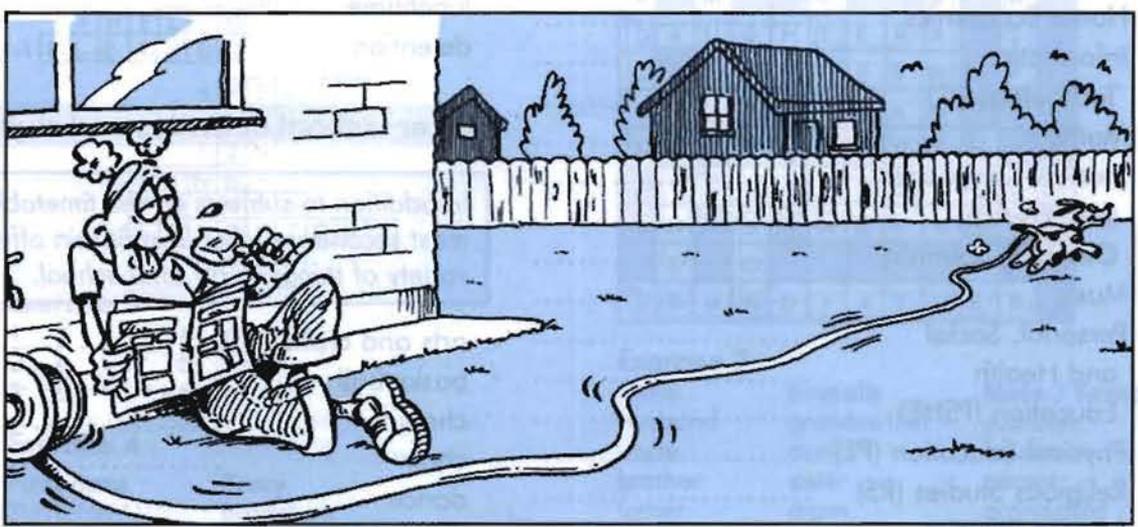
*(Extra information) I empty the dishwasher and put the pots away.*

*I never tidy my room.*

*(Comment) I hate tidying my room!*

**8b** Now find out what sort of person you are!

Analysis	Score
1 a) 3 b) 2 c) 0	16 to 18 You're too good to be true! Relax!
2 a) 3 b) 2 c) 0	6 to 15 You're just right. You aren't perfect, but who wants to be perfect? You enjoy yourself and you're good with other people.
3 a) 2 b) 3 c) 1	1 to 5 Come on! You can't be untidy, lazy and unfriendly. Be more positive about yourself!
4 a) 0 b) 3 c) 2	
5 a) 2 b) 3 c) 0	
6 a) 3 b) 2 c) 0	



9 Write ten words and five expressions you are going to memorize.

Words	Expressions
1 .....	1 .....
2 .....	2 .....
3 .....	3 .....
4 .....	4 .....
5 .....	5 .....
6 .....	6 .....
7 .....	7 .....
8 .....	8 .....
9 .....	9 .....
10 .....	10 .....

# 7 School

Translate the words and phrases.

## Main school subjects in UK schools

Art	.....
Art and Design	.....
Citizenship	.....
Design and Technology (D & T)	.....
Drama	.....
English Language	.....
English Literature	.....
Geography	.....
History	.....
Home Economics	.....
Information Technology (IT)	.....
Maths	.....
Modern Languages (e.g. French, German, Spanish)	.....
Music	.....
Personal, Social and Health Education (PSHE)	.....
Physical Education (PE)	.....
Religious Studies (RS)	.....
Science (Physics, Biology, Chemistry)	.....

## People

teacher	.....
head teacher	.....
deputy head	.....
head of department	.....
secretary	.....
caretaker	.....
cleaner	.....
pupil	.....
student	.....

## Exams

end-of-term exams	.....
tests	.....
marks	.....
results	.....

## Non-lesson time

registration	.....
assembly	.....
break	.....
lunchtime	.....
detention	.....

## After-school activities and clubs

*In addition to subjects on the timetable, most secondary schools in Britain offer a variety of things to do after school.*

arts and crafts	.....
basketball	.....
chess	.....
choir	.....
dance	.....
drama	.....
film	.....
football	.....
homework	.....
IT	.....
jazz band	.....
orchestra	.....
photography	.....
pottery	.....
rugby	.....
self-defence	.....
swimming	.....
tennis	.....
volleyball	.....

## School rooms and places

classroom .....  
 computer room .....  
 art room .....  
 music room .....  
 laboratory .....  
 library .....  
 cafeteria .....

canteen .....  
 hall .....  
 gym .....  
 changing rooms .....  
 football pitch .....  
 playground .....  
 staff room .....

Lessons are fifty minutes long.  
 My favourite subject is English.  
 I'm good at History.  
 I'm no good at Art.  
 I'm interested in photography.  
 We have double Art on Wednesdays.  
 I'm in the football team.  
 I do pottery after school on Thursdays.  
 I go to orchestra practice on Mondays.  
 I stay late on Fridays because I do drama.



REF

See pages 86 – 87 for the British / American word list.

1 Look at Jack's timetable and answer the questions.

1 What do these abbreviations stand for?

Maths	<i>Mathematics</i>
PE	.....
RS	.....
D & T	.....
PSHE	.....

2 Find words which describe the following times:

a) when everybody in the school is in the school hall

*assembly*

b) when the teacher checks that all students are at school

c) when the students stop work for twenty minutes

d) when the students have a meal

3 Which language does Jack study, in addition to English?

2 Write your school timetable in English.

3 What are the differences between your timetable and Jack's?

We don't do (school subjects)

But we do (other school subjects)

We don't have (registration, assembly)

But we have

JACK MOSELY					
	Mon	Tues	Wed	Thurs	Fri
8.20 am	Registration				Assembly
8.40 am	Maths	PE	D & T	PE	Music
9.45 am	Science	History	Drama	Art	Science
10.45 am	Break				
11.05 am	English	Science	Maths	Geography	English
12.10 pm	French	RS	PSHE	French	D & T
1.10 pm	Lunchtime				
2.05 pm	Registration				
2.20 pm	History	Maths	English	Maths	Geography

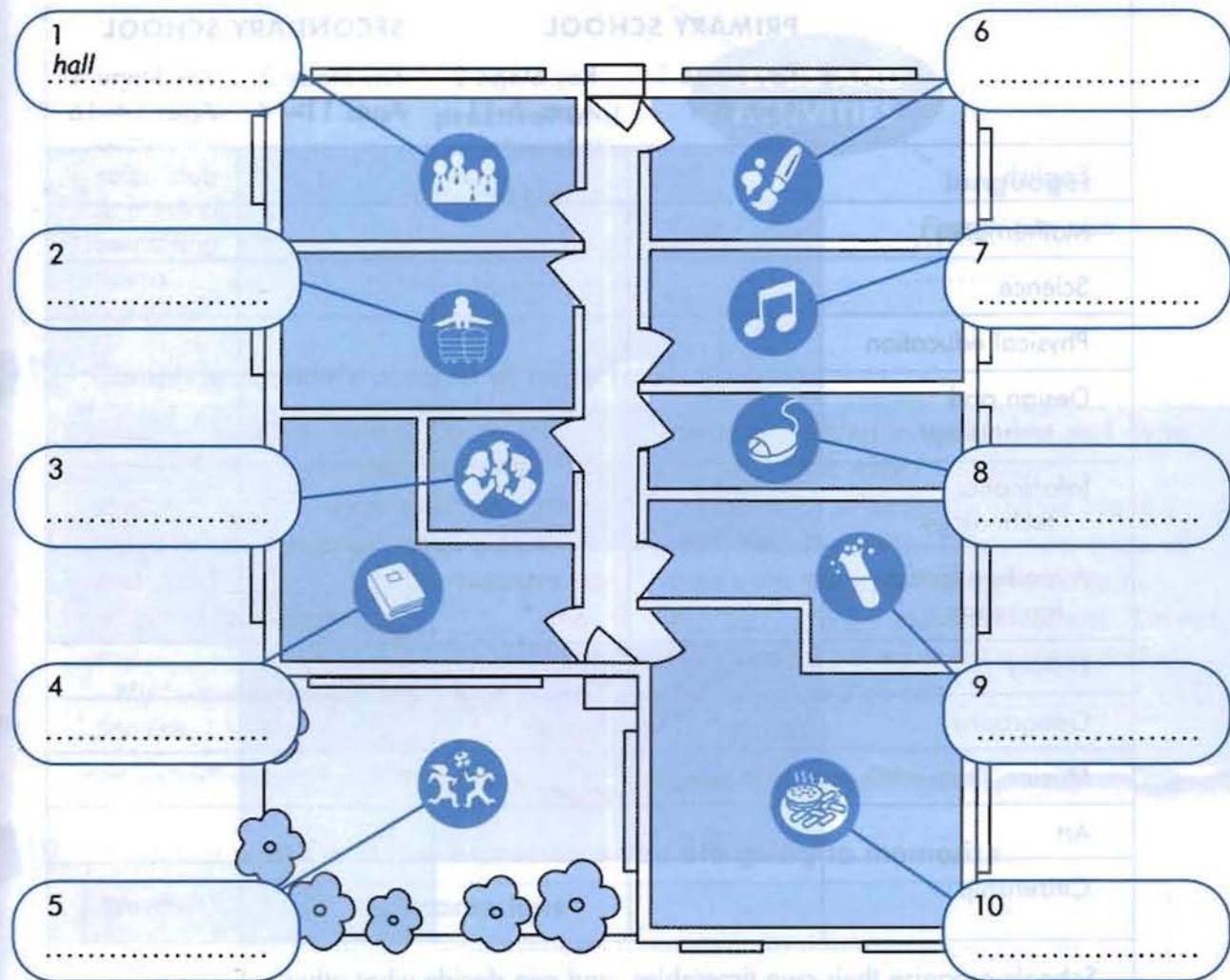
- 4 Label the plan of Jack's school. The words you need are in the box, but the letters are jumbled.

tar orom  
abrolaytor  
ymg

trempuco moor  
afreclatie  
granyploud

sicum omor  
fatsf moro

rarbily  
lah



- 5 Draw a plan of part of your school and label it. Add the names of the head teacher, the deputy head, the school secretary and the head of the English department.

### St Luke's School

Head teacher	Mrs Diane Moberly
Deputy head	Mr James Richardson
School secretary	Miss Ann Bennett
Head of English	Ms Fiona Hartley

-  **6** Read the information about schools in England. Then make a chart for the subjects you study between the ages of five and sixteen. Describe the tests you have to take.

Subjects pupils have to study =

	PRIMARY SCHOOL		SECONDARY SCHOOL	
	Key Stage 1 Ages 5–7	Key Stage 2 Ages 7–11	Key Stage 3 Ages 11–14	Key Stage 4 Ages 14–16
English				
Mathematics				
Science				
Physical education				
Design and technology				
Information technology				
A modern foreign language				
History				
Geography				
Music				
Art				
Citizenship				

Schools organize their own timetables, and can decide what other subjects to teach their pupils.

#### **National tests and examinations pupils have to take**

There are national tests for 7-, 11- and 14-year-olds in English and Mathematics. Pupils aged 11 and 14 also have tests in Science. Most 16-year-olds take the GCSE (General Certificate of Secondary Education) exam in several subjects (usually between five and ten).



7 Put these after-school activities and clubs into groups. Tick (✓) the ones you do and double tick (✓✓) the ones you'd like to do.

- arts and crafts
- basketball
- chess club
- choir
- computer club
- football
- French film club
- jazz band
- orchestra
- photography club
- pottery
- salsa club
- Spanish club
- swimming
- tennis
- volleyball

**sports and games**

- basketball* .....
- .....
- .....
- .....
- .....

**practical and creative skills**

- arts and crafts* .....
- .....
- .....
- .....
- .....

**music and dance**

- choir* .....
- .....
- .....
- .....
- .....



**languages**

- French film club* .....
- .....
- .....



8 Complete Joanne's account of her school.

I go to Chadworth School. It's a *secondary*<sup>1</sup> school with 950 students aged eleven to eighteen. It's a mixed school, but boys and girls have separate l.....<sup>2</sup>. The teachers say we get better exam r.....<sup>3</sup> that way.

My favourite subjects are French and Spanish. I love l.....<sup>4</sup>. And I'm

really interested in the cinema, so I go to f.....<sup>5</sup> club every Thursday.

I'm from a large family and we live in a small flat. It's difficult to concentrate on your work there, so I sometimes go to h.....<sup>6</sup> club after school. I'm not very sporty, but we've got a great pool at the school so I go to s.....<sup>7</sup> club on Saturdays.



9 Write ten words and five expressions you are going to memorize.

Words	Expressions
1 .....	1 .....
2 .....	.....
3 .....	2 .....
4 .....	.....
5 .....	3 .....
6 .....	.....
7 .....	4 .....
8 .....	.....
9 .....	5 .....
10 .....	.....

# 8 Sport

Translate the words and phrases.

## Sport/Activity

## Person

### Play

*I play football*

football	.....	footballer	.....
American football	.....	footballer	.....
badminton	.....	badminton player	.....
baseball	.....	baseball player	.....
basketball	.....	basketball player	.....
cricket	.....	cricketer	.....
golf	.....	golfer	.....
field hockey	.....	hockey player	.....
ice hockey	.....	hockey player	.....
rugby	.....	rugby player	.....
squash	.....	squash player	.....
table tennis (ping pong)	.....	table tennis player	.....
tennis	.....	tennis player	.....

### Do

*I do gymnastics*

gymnastics	.....	gymnast	.....
athletics	.....	athlete	.....
aerobics	.....	'I do aerobics'	.....
yoga	.....	'I do yoga'	.....
weightlifting	.....	weightlifter	.....

### Go

*I go canoeing*

canoeing	.....	canoeist	.....
rock climbing	.....	rock climber	.....
motor racing	.....	racing driver	.....

### Go

*I go riding or I ride*

riding	.....	rider	.....
cycling	.....	cyclist	.....
running	.....	runner	.....
sailing	.....	sailor	.....

How sporty are you?

**Sport/Activity**

**Person**

**(Go)**

- skiing .....
- surfing .....
- swimming .....
- windsurfing .....
- ice skating .....
- fishing .....

- skier .....
- surfer .....
- swimmer .....
- windsurfer .....
- ice skater .....
- 'I fish'/'I go fishing' .....

*I box*

- boxing .....
- diving .....
- scuba diving .....
- rowing .....

- boxer .....
- diver .....
- scuba diver .....
- rower .....

**Sports events**

- game .....
- match .....
- competition .....
- championship .....
- tournament .....
- the Olympics .....
- the World Cup .....
- the Cup Final .....

**Winning and losing**

- gold medal .....
- silver medal .....
- bronze medal .....
- cup .....
- to come first / last .....
- to be the winner / loser .....
- to be the runner-up .....

- I'm quite a good swimmer. ....
- I'm quite sporty. ....
- I'm not very fit. ....
- I'm not very good at diving. ....
- I can swim but I can't dive. ....
- I'm not very keen on sport. ....
- I like watching motor racing. ....

- I'd like to go skiing. ....
- I'd like to try windsurfing. ....
- Bring your swimming gear. ....
- Which football team do you support? .....
- I'm an Arsenal fan. ....
- They lost the match by two goals to one. ....
- She won a gold medal. ....

REF

For sports clothes, see Fashion, page 64. See page 87 for the British / American word list.

abc

## 1 Complete the words.

c\_a\_n\_o\_e\_i\_n\_g

f\_o\_\_b\_a\_l\_l

s\_\_r\_\_i\_n\_g

t\_\_n\_\_i\_s

s\_w\_i\_m\_i\_n\_g

w\_\_n\_\_s\_u\_\_f\_i\_n\_g

A\_m\_e\_r\_i\_\_n\_\_o\_\_b\_a\_l\_l

s\_\_u\_\_b\_\_d\_\_v\_\_i\_n\_g

b\_\_s\_\_b\_a\_l\_l

b\_a\_s\_\_t\_b\_a\_l\_l

s\_q\_\_a\_s\_\_

c\_r\_i\_k\_e\_t

s\_a\_l\_i\_n\_g

r\_\_g\_b\_\_

t\_a\_l\_e\_t\_e\_n\_\_i\_s



## 2 Put the words in exercise 1 into groups.

## watersports

c\_a\_n\_o\_e\_i\_n\_g

.....

.....

.....

.....

## sports which you play with a racket and a ball

.....

.....

## sports which you play with a ball only

.....

.....

.....

.....

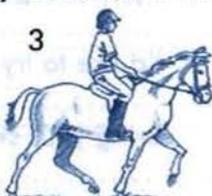
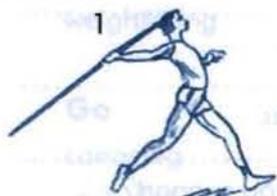
.....

## sports which you play with a bat and a ball

.....

.....

## 3 Name the sports and say who does them.



## Sport

1 *athletics*

2 .....

3 .....

4 .....

5 .....

## Person

1 *athlete*

2 .....

3 .....

4 .....

5 .....

## Sport

6 .....

7 .....

8 .....

9 .....

10 .....

## Person

6 .....

7 .....

8 .....

9 .....

10 .....

4 Answer the questions.

## How sporty are you?

Answer these questions to find out.

1 Can you swim?

.....

2 Can you dive?

.....

3 Can you run ten kilometres?

.....

4 Can you ice skate?

.....

5 Can you name three people who are well known in three sports?

.....  
.....

6 Which sports do you like doing?

.....  
.....

7 Which sports do you watch on TV?

.....  
.....

8 Which sports do you think are really boring?

.....  
.....

9 Which sports would you like to try?

.....  
.....

10 Which sports do people in your family do?

.....  
.....

5a Read the interviews. Then cover them and answer the questions.

Journalist

Hannah, you're quite sporty, aren't you?

Hannah

Yes, I suppose I am. I go swimming twice a week. And I do a dance class when I've got time.

Journalist

Do you play any ball games?

Hannah

Yes, I play football every Saturday. We won last Saturday's game 3-0!

Journalist

Well done! Are there any sports you'd like to try?

Hannah

Yes, I'd like to try windsurfing.

Journalist

Are you sporty, David?

David

Well, not really. I quite enjoy swimming, but that's about all.

Journalist

Do you like watching sport?

David

Yes, I like watching motor racing on TV. And I went to Monza in Northern Italy last year. It was really exciting.

Journalist

Are there any sports you'd like to try?

David

I'd like to try scuba diving.

1 Are Hannah and David both good at sports? .....

2 What does David think of motor racing? .....

3 What did Hannah do last Saturday? .....

4 Which watersports would Hannah and David like to try? .....

.....

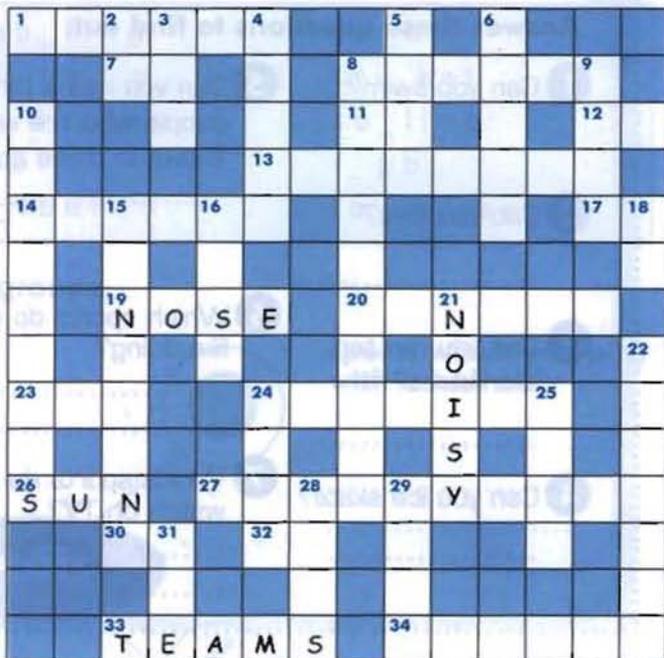


5b Now write an interview between the journalist and you.

## 6 Answer the clues to complete the sports crossword.

## Across

- 1 Who's your favourite tennis...? (6)
- 7 I'd like... try bungee jumping (2)
- 8 It's a sport in which people fight each other. (6)
- 11 She's... excellent athlete. (2)
- 12 I usually go swimming... Tuesdays. (2)
- 13 You play it with a bat like this and a ball like this. (8)
- 14 There are two types of this sport. One type is played on ice. (6)
- 17 Do you... gymnastics at school? (2)
- 19 I don't like diving. The water gets up my...! (4)
- 20 Another name for ping pong: table... (6)
- 23 and 24 You do this sport on frozen water. You don't need a stick. (3, 7)
- 26 Surfing is more fun when the... is shining. (3)
- 27 You can play this ball game on the beach. (10)
- 30 Let's...swimming! (2)
- 32 Come with us... 're going fishing. (2)
- 33 Manchester United and Chelsea are famous football... (5)
- 34 You need a horse for this sport. (6)



- 8 You score baskets in this game. (10)
- 9 The top Olympic medal. (4)
- 10 Running, high jump, long jump, etc. (9)
- 15 You need one of these for this sport. (8)
- 16 Do you think rock climbing is difficult or...? (4)
- 18 I'm not very keen... sport. (2)
- 21 Fishing is a quiet activity; motor racing is... (5)
- 22 You need a boat for this sport. (7)
- 24 It's white, and you need it for skiing. (4)
- 25 I can't go swimming. I haven't got my... (= swimming costume, towel, goggles) (4)
- 28 To swim well, you need strong arms and... (4)
- 29 Do you... go cycling at weekends? (4)
- 31 We scored three goals and the other team scored two. We won by... goal. (3)

## Down

- 2 Which sports are you good...? (2)
- 3 Paul, can... dive? (3)
- 4 You play it with a ball like this. (5)
- 5 Sorry, William isn't here. He's... fishing. (4)
- 6 I've got tickets for the Cup... (5)

**7** Read this profile of Dennis Bergkamp. Then write a profile of a sports star.



Dennis Bergkamp

# SPORTS STAR OF THE WEEK

**Name** Dennis Bergkamp  
**Nickname** 'The non-flying Dutchman'  
**Sport** Football  
**Team** Arsenal  
**Did you know?** He speaks four languages. He won't fly anywhere. That's why his nickname is 'The non-flying Dutchman'.  
**Recent achievements** He played in the Dutch team in Euro 2000. They reached the semi-finals.



**8** Write ten words and five expressions you are going to memorize.

**Words**

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....
- 9 .....
- 10 .....

**Expressions**

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....

# Test yourself 2 (Units 5 to 8)

How much can you remember?

My mark: 60

**1** Complete the expressions with *in*, *on* or *at*.

- |   |                               |   |                |
|---|-------------------------------|---|----------------|
| 0 | ... <i>in</i> ... the morning | 4 | ..... Tuesday  |
| 1 | ..... night                   | 5 | ..... 2001     |
| 2 | ..... the weekend             | 6 | ..... July 4th |
| 3 | ..... the summer              |   |                |

(6 marks)

**2** In the correct order, write ...

- the parts of the day *morning* .....
- the seasons *spring* .....
- the dates of the first four days of a month *first* .....

(9 marks)

**3** Write sentences for these pictures describing Amy's day.



.....  
*She gets up at seven o'clock.*



(5 marks)

4 Complete these sentences about life at home. Think of phrases to do with:

- what you do before school
- what you do after school
- meals
- jobs around the house

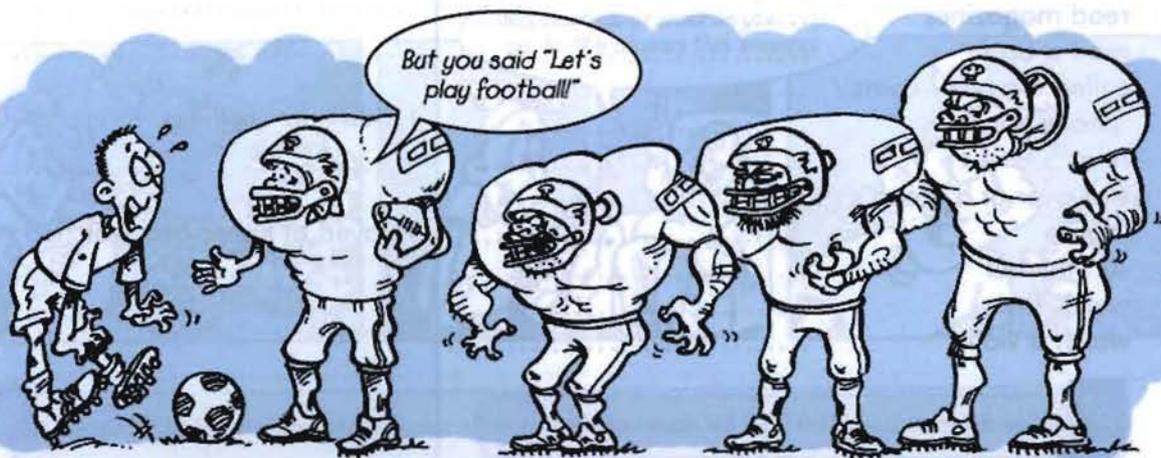
- 0 I usually have *a shower before breakfast*.....  
1 I have .....  
2 I get .....  
3 I go .....  
4 I sometimes do .....  
5 I often make .....

(10 marks: 2 marks for each sentence)

5 Write the names of three ...

- 1 school subjects: *Geography*.....  
2 school rooms or areas: *laboratory*.....  
3 people who work at school: *caretaker*.....  
4 non-lesson times: *detention*.....  
5 after-school activities: *pottery*.....  
6 meals: *supper*.....  
7 pets: *canary*.....  
8 sports people play: *golf*.....  
9 activities people do: *yoga*.....  
10 people who do sports: *golfer*.....

(30 marks)



# 9 Free time

Translate the words and phrases.

## Activities

- go shopping .....
- go rollerblading .....
- go skateboarding .....
- go clubbing .....
- go to a football match .....
- go to a friend's house .....
- go to a disco .....
- go to a concert .....
- go to a party .....
- go to the beach .....
- go to the cinema .....
- go to the theatre .....
- go to the park .....
- go to the (swimming) pool .....
- go to see a film .....
- go to see a band .....
- go out with friends .....
- go out with a boyfriend / girlfriend .....
- go out for a meal .....
- go out dancing .....
- play on the computer .....
- play computer games .....
- play in the street .....
- play the piano .....
- have a party .....
- listen to music .....
- read magazines .....
- read a book .....
- collect stamps / coins / phone cards .....
- relax .....
- stay over at a friend's house .....
- surf the net .....
- watch TV .....
- watch a video .....

REF

See Sport on pages 50 – 51 for more activities.



## Talking about past activities

What did you do last weekend?

.....  
.....

I went to the cinema with my boyfriend.

.....  
.....

We saw Star Wars.

.....

I played basketball with my friends.

.....  
.....

I went to a football match.

.....  
.....

We had a party. It was great.

.....  
.....

I didn't do anything.

.....

I stayed at home and watched TV.

.....  
.....

## Music

classical music	.....
dance music	.....
folk	.....
heavy metal	.....
hip hop	.....
jazz	.....
Latin music	.....
pop music	.....
rap	.....
reggae	.....
R 'n' B	.....
(rhythm and blues)	.....
rock	.....
salsa	.....
techno	.....

## Musical instruments

cello	.....
clarinet	.....
double bass	.....
drums	.....
flute	.....
guitar	.....
keyboards	.....
organ	.....
piano	.....
recorder	.....
saxophone	.....
tambourine	.....
trumpet	.....
violin	.....

What kind of music do you like?

It's got a good beat.

It's good to dance to.

It makes you feel good.

It's very dramatic.

It's relaxing.

It's good to listen to when you're working.

I don't know why I like their new single. I just do!

What do you do in your free time?

I sometimes go to the cinema.

I enjoy going to the cinema.

I don't do much after school.

I love the internet and e-mail.

I go to drama school on Saturdays.



REF

See page 38 for adverbs and phrases of frequency. See page 87 for the British / American word list.

- 1 What do you do in your free time? Write sentences using the words and phrases below.

I

often  
sometimes  
never

go  
go to  
listen to  
play go out  
read surf  
watch

shopping  
soaps on TV  
concerts the net  
a football match  
the guitar (piano, etc.) concerts  
dancing a friend's house  
parties for a meal  
magazines music  
with friends

- 1 *I sometimes go to concerts.* .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....
- 9 .....
- 10 .....

- 2 Complete the sentences. Remember to use *like + -ing*.



*In my free time I really like ...*

- 1 .....
- 2 .....
- 3 .....

*In my free time I really like listening to music. I don't like going shopping.*



*In my free time I quite like ...*

- 1 .....
- 2 .....
- 3 .....



*In my free time I don't like ...*

- 1 .....
- 2 .....
- 3 .....



- 3 You have just received a letter from a new penfriend. Complete the letter with Jess's free time activities.

Hi!

You asked me what I do in my free time. Well, I thought I'd send you a puzzle, to see if you can work it out!

During the week, I sometimes



..... go to the pool<sup>1</sup> after school.

If I haven't got a lot of homework, I



.....<sup>2</sup> or



.....<sup>3</sup>

Some friends and I are in a band. I



.....<sup>4</sup>



.....<sup>5</sup> I really enjoy

Of course, if I'm tired, I just



.....<sup>6</sup>



.....<sup>7</sup> or

I really like



.....<sup>8</sup>

On Saturdays, I



.....<sup>9</sup> with friends in the

morning and then in the afternoon we sometimes



.....<sup>10</sup>

Oh, and I almost forgot! I



.....<sup>11</sup> So if you've got

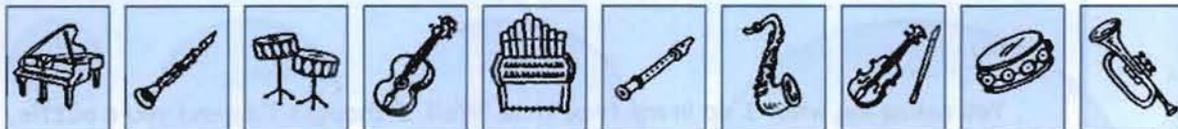
any old ones, please send them to me! And tell me what you do in your free time.

Bye for now

Jess

- 4 Write a reply to Jess.

5 Write the names of the instruments in groups to help you remember them.



piano

organ

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**MUSICAL INSTRUMENTS**

6 Write sentences about Julie and Andy's week using the past tense verbs in the box.

played      watched      had      went      saw

*Monday*



On Monday, they went to the cinema.

*Thursday*



.....

.....

*Tuesday*



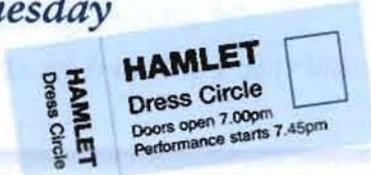
.....

*Friday*



.....

*Wednesday*



.....

- 7** Write five sentences about things you did last week. Say when you did them. The verbs in exercise 6 may help you.

*A week ago, I went to a party.*

*Last night, I watched a really good programme on TV.*

- 8a** Who are your top three composers / musicians / bands of all time?

**Composer / Musician / Band**

**Type of music**

1 .....

.....

2 .....

.....

3 .....

.....

- 8b** What's your favourite single at the moment? Say why you like it.

My favourite single at the moment is .....

I like it because .....

- 9** Read about Tamara. Then write a similar profile of yourself.

On Saturdays, I get up at about ten o'clock. I go shopping with my mum. I see my friends in the afternoon and in the evening I surf the net or just relax. I listen to a lot of Latin music. I love salsa. I sometimes go to the cinema or go ice skating with my friends.

There isn't much to do where I live, because it's very quiet, not in the city centre. I'd like to live in London. I'd like to be right in the middle of things, with lots of things to do.

- 10** Write ten words and five expressions you are going to memorize.

**Words**

**Expressions**

1 .....

1 .....

2 .....

.....

3 .....

2 .....

4 .....

.....

5 .....

3 .....

6 .....

.....

7 .....

4 .....

8 .....

.....

9 .....

5 .....

10 .....

.....

# 10 Fashion

Translate the words and phrases.

## Colours

black .....  
 blue .....  
 brown .....  
 cream .....  
 gold .....  
 green .....  
 grey .....  
 orange .....  
 pink .....

purple .....  
 red .....  
 silver .....  
 white .....  
 yellow .....

## Shades

light (blue) .....  
 dark (blue) .....

## Clothes and footwear

baseball cap

football shirt

shorts

socks

football boots



fleece



gloves



jacket



jeans



pants



scarf



sweatshirt



blouse



bra



coat



dress



hat



jumper



knickers



swimming trunks



tie



tracksuit



trousers



T-shirt



vest

top

cardigan

skirt

tights

boots



leggings



leotard



sandals



shirt



shoes



swimming costume



trainers

## Parts of clothes



sleeve .....



button .....



pocket .....



collar .....



zip .....

## Style

long .....

short .....

big .....

small .....

baggy .....

tight .....

cropped .....

long-sleeved .....

short-sleeved .....

sleeveless .....

knee-length .....

ankle-length .....

(Clothes) What size are you? .....

(Shoes) What size do you take? .....

Do you like this one? .....

Do you like these? .....

Can I try it on? .....

Have you got it in another colour? .....

How much is it? .....

Does it suit me? .....

It suits you. ....

It looks good on you. ....

You look nice. ....

It's a pretty dress. ....

It's too small. ....

It doesn't fit. ....

They're really fashionable at the moment. ....

They're really in at the moment. ....

I like that jacket. It's cool. ....

What are you going to wear? .....

I'm going to wear ... ..

What did you wear? .....

I wore ... ..



REF

See page 87 for the British / American word list.

1 Complete the colours. Then think of an object to associate them with.

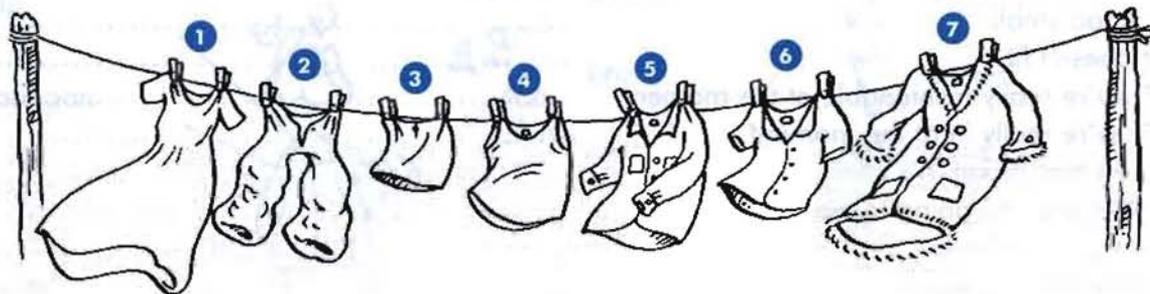
- |   |         |                      |    |         |       |
|---|---------|----------------------|----|---------|-------|
| 1 | blu_e   | <i>my blue jeans</i> | 7  | oran__e | ..... |
| 2 | silv_er | <i>a silver ring</i> | 8  | pi__k   | ..... |
| 3 | blac__  | .....                | 9  | pu__ple | ..... |
| 4 | go__d   | .....                | 10 | r__d    | ..... |
| 5 | gre__n  | .....                | 11 | w__ite  | ..... |
| 6 | gre__   | .....                | 12 | yello__ | ..... |

2 There are eighteen items of clothing or footwear in the wordsearch. Some are more than one word. Circle them.



3 Use the adjectives in the box to describe these articles of clothing.

baggy	knee-length	sleeveless	short
long	long-sleeved	short-sleeved	



- |   |       |   |       |
|---|-------|---|-------|
| 1 | ..... | 5 | ..... |
| 2 | ..... | 6 | ..... |
| 3 | ..... | 7 | ..... |
| 4 | ..... |   |       |



4 Group all the words in the wordsearch on page 66 under the headings in the chart and tick (✓) the correct columns. Use each word once only.

	men	women	underwear	sports clothing	worn on the head
 <p><b>clothes worn on the whole body</b></p> <p><i>leotard</i> .....</p> <p>.....</p> <p>.....</p>		✓		✓	
 <p><b>clothes worn on the top half of the body</b></p> <p><i>baseball cap</i> .....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	✓	✓		✓	✓
 <p><b>clothes worn on the bottom half of the body and footwear</b></p> <p><i>skirt</i> .....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>		✓			

5 Write the letters in the correct speech bubbles.

- a I'd like to try this dress on ...      d How is it?      g ... it really suits you.  
 b Do you like these boots?      e And some purple boots.      h They look fantastic.  
 c How do I look, boys?      f I'll take ...      i What size are you?





# 11 Food and drink

## Basic food

bread .....  
butter .....  
cereal .....  
cheese .....  
eggs .....  
fish .....  
fruit .....  
margarine .....  
meat .....  
nuts .....  
oil .....  
pasta .....  
rice .....  
salt and pepper .....  
sugar .....  
vegetables .....  
vinegar .....  
yoghurt .....

## Drinks

mineral water (still, .....  
sparkling) .....  
fruit juice (orange .....  
juice, apple juice) .....  
lemonade .....  
milk .....  
milkshake .....  
cola .....  
beer .....  
wine (white wine, .....  
red wine) .....  
tea .....  
coffee .....  
hot chocolate .....

## Fruit

apple .....  
apricot .....  
banana .....  
cherry .....  
coconut .....  
grape .....  
grapefruit .....  
kiwi .....  
lemon .....  
melon .....  
orange .....  
peach .....  
pear .....  
pineapple .....  
plum .....  
raspberry .....  
strawberry .....



## Vegetables

aubergine .....  
bean .....  
broccoli\* .....  
cabbage .....  
carrot .....  
cauliflower .....  
celery\* .....  
courgette .....  
cucumber .....  
garlic\* .....

lettuce .....  
mushroom .....  
onion .....  
pea .....  
pepper .....  
(red pepper, green pepper)  
potato .....  
(plural: potatoes)  
spinach\* .....  
tomato .....  
(plural: tomatoes)

## Meat

bacon .....  
beef .....  
chicken .....  
duck .....  
ham .....  
lamb .....  
pork .....  
sausage .....  
turkey .....

*Aubergines, peppers and tomatoes are types of fruit, but we use them in vegetable dishes.*

*\* These nouns do not have plurals.*

REF

See page 87 for the British / American word list.

## Prepared food

biscuit .....  
cake .....  
chips .....  
crisps .....  
curry .....  
hamburger .....  
hot dog .....  
ice cream .....  
jam .....

kebab .....  
omelette .....  
pancake .....  
pizza .....  
salad .....  
sandwich .....  
soup .....  
toast .....  
waffle .....

I'm thirsty. ....  
I could do with a drink. ....  
Can I have an orange juice, please? ....  
I'll have a lemonade. ....  
I'm hungry. ....  
I could do with something to eat. ....  
What would you like? ....  
Do you fancy a sandwich? ....  
What's your favourite dish? ....  
What are the ingredients? ....  
What's for pudding? .....

abc 1 Solve the crossword.

Across ▶

1  (4)

4  (4)

6  (8)

7  (4)

8 A late meal. (6)

11  (3)

12  (5)

14  (5)

15 An afternoon meal. Also a drink. (3)

16  (6)

17 ... cream. (3)

Down ▼

2 I'm hungry. Is there anything to ... ? (3)

3 Have ... fruit. (4)

4  (6)

5  (4)

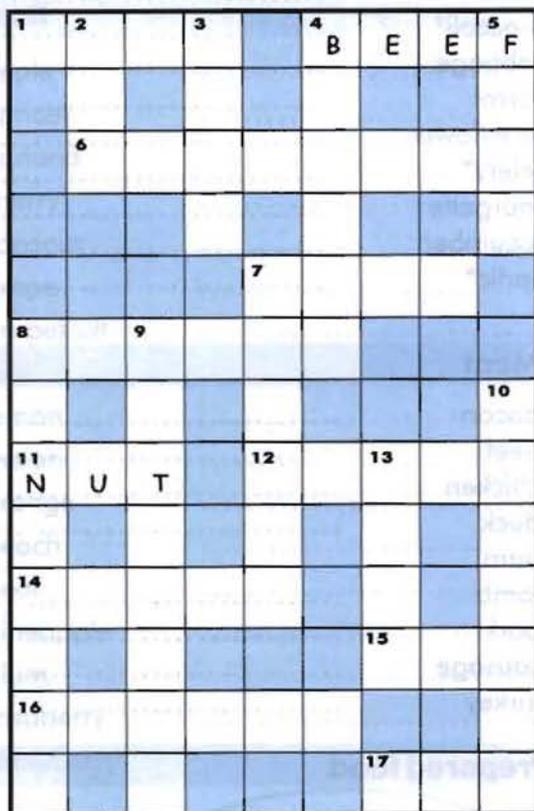
7  (6)

8  (8)

9  (8)

10  (7)

13  (4)



2 Tick (✓) A or B in this quiz.

Which do you prefer ...

1 with a meal?

2 for pudding?

3 with fish?

4 for a snack?

5 before bed?

6 for breakfast?

7 for lunch?

8 after school?

9 at the cinema?

10 to give you energy?

A cola

A pancakes

A chips

A a hot dog

A coffee

A bacon and eggs

A sausages

A a kebab

A crisps

A sugar

or

B water

B fruit

B a salad

B an apple

B milk

B some yoghurt

B fish

B a sandwich

B nuts

B a banana

Analysis More As than Bs: Try to eat more food from the B list. More Bs than As: Well done! You eat well.

## Quick quiz

**3** Label the ingredients for these dishes.



**moussaka**

1



**lamb**

2



3



4



5



6



7



8



**salad**

1



2



3



4



5



**4** What's your favourite dish called? What are the ingredients?

Name of dish: .....

Ingredients:

.....

.....

.....

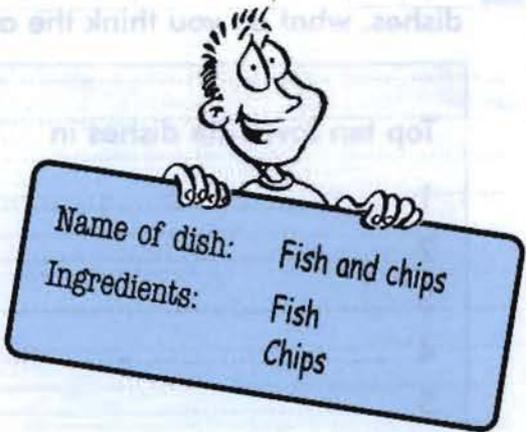
.....

.....

.....

.....

.....



**5** Answer the questions from the *Food Facts* survey in *T2 Magazine*.

- 1 Look at the top five breakfasts according to a survey in *T2 Magazine*. Which do you think was the most popular? Put them in order using numbers 1 to 5 (number 1 = the most popular).

**FOOD FACTS**

**Survey: the top five breakfasts**

- ..... bacon and eggs  
 ..... cereal  
 ..... fruit  
 ..... toast / croissants  
 ..... waffles

**FOOD FACTS**



- 2 *T2 Magazine* asked British 7- to 16-year-olds about their favourite food. Put these four kinds of food (taken from the ten favourites) in order using numbers 1 to 4 (number 1 = the most popular).

**FOOD FACTS**

**Survey: the top ten favourite kinds of food in Britain**

- ..... pasta  
 ..... Chinese food  
 ..... curry  
 ..... pizza

**FOOD FACTS**



- 6** If you asked 7- to 16-year-olds in your country for their top ten favourite dishes, what do you think the answers would be?

Top ten favourite dishes in .....

- |         |          |
|---------|----------|
| 1 ..... | 6 .....  |
| 2 ..... | 7 .....  |
| 3 ..... | 8 .....  |
| 4 ..... | 9 .....  |
| 5 ..... | 10 ..... |



**7** Write your answers to the questionnaire.

<b>Meals and meal times</b>	<b>Nicholas</b>	<b>You</b> 
<p><b>breakfast</b></p> <p>What time do you have breakfast? What do you have for breakfast?</p>	<p>I usually have breakfast at 8 o'clock. I have cereal, a yoghurt and apple juice.</p>	
<p><b>lunch</b></p> <p>What time do you have lunch? Where do you have lunch? What do you have for lunch?</p>	<p>12.30 p.m. I have lunch at school. I have sandwiches, crisps, some fruit and a drink.</p>	
<p><b>tea / snack</b></p> <p>What time do you have a snack? What do you eat?</p>	<p>4.30 p.m. When I get home from school, I have a biscuit, or some bread.</p>	
<p><b>dinner</b></p> <p>What time do you have dinner? What do you have for dinner?</p>	<p>We have dinner at about 6 o'clock. I sometimes have pasta with chicken or a pizza.</p>	
<p><b>favourites</b></p> <p>What are your favourite dishes?</p>	<p>My favourite breakfast is scrambled eggs on toast. My favourite lunch is a cheese sandwich and a yoghurt. My favourite dinner is spaghetti bolognese.</p>	
<p><b>dislikes</b></p> <p>What food don't you like?</p>	<p>I hate cabbage and spinach.</p>	



**8** Write ten words and five expressions you are going to memorize.

<b>Words</b>	<b>Expressions</b>
1 .....	1 .....
2 .....	2 .....
3 .....	3 .....
4 .....	4 .....
5 .....	5 .....
6 .....	6 .....
7 .....	7 .....
8 .....	8 .....
9 .....	9 .....
10 .....	10 .....

# 12 Countries, nationalities and languages

Translate the words and phrases.

*This unit only includes a selection of countries. Use an atlas and a dictionary to find some more countries and nationalities in each section.*

## Some countries and nationalities

### Europe

Belgium / Belgian	.....	Italy / Italian	.....
Denmark / Danish	.....	Norway / Norwegian	.....
England / English	.....	Poland / Polish	.....
France / French	.....	Portugal / Portuguese	.....
Germany / German	.....	Scotland / Scottish	.....
Greece / Greek	.....	Spain / Spanish	.....
Holland / Dutch	.....	Sweden / Swedish	.....
Hungary / Hungarian	.....	Switzerland / Swiss	.....
Ireland / Irish	.....	Wales / Welsh	.....
<hr/>		<hr/>	
The United Kingdom (The UK)	.....	The Netherlands	.....
		Scandinavia	.....

### Europe / Asia

Russia / Russian	.....	Turkey / Turkish	.....
------------------	-------	------------------	-------

### Middle East and Asia

China / Chinese	.....	Malaysia / Malaysian	.....
India / Indian	.....	Pakistan / Pakistani	.....
Indonesia / Indonesian	.....	Saudi Arabia / Saudi Arabian	.....
Iran / Iranian	.....	Thailand / Thai	.....
Iraq / Iraqi	.....		
Israel / Israeli	.....		
Japan / Japanese	.....		

### North America

Canada / Canadian	.....
The United States of America (The USA) / American	.....

### Central America

Mexico / Mexican	.....
Nicaragua / Nicaraguan	.....

## South America

Argentina / Argentinian .....	Peru / Peruvian .....
Bolivia / Bolivian .....	Uruguay / Uruguayan .....
Brazil / Brazilian .....	Venezuela / Venezuelan .....
Chile / Chilean .....	
Columbia / Columbian .....	

## Africa

Algeria / Algerian .....	Nigeria / Nigerian .....
Egypt / Egyptian .....	South Africa / South African .....
Ethiopia / Ethiopian .....	Sudan / Sudanese .....
Libya / Libyan .....	Tunisia / Tunisian .....
Morocco / Moroccan .....	Zimbabwe / Zimbabwean .....
Mozambique / Mozambican .....	

## Australasia

Australia / Australian .....	New Zealand / New Zealander .....
------------------------------	-----------------------------------

## The twelve most widely spoken languages

Chinese .....
English .....
Spanish .....
Hindi .....
Russian .....
Arabic .....
Portuguese .....
Japanese .....
German .....
French .....
Italian .....
Korean .....

I'm American. I'm from Los Angeles.

I speak English and Spanish.

Which languages do you speak?

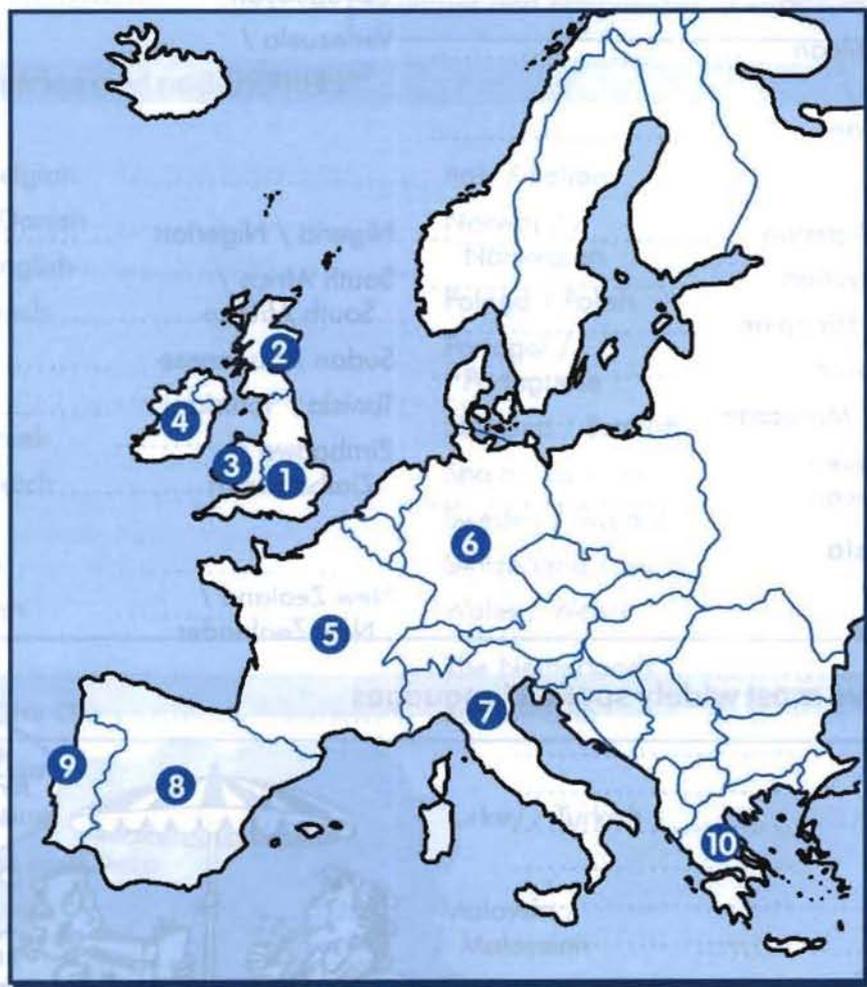
I speak Spanish and a bit of French.

She's fluent in Spanish and she can get by in French.

I'd like to go to Peru.



1 Write the names of the countries and the nationalities.



**Country**

- 1 *England* .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....
- 9 .....
- 10 .....

**Nationality**

- 1 *English* .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....
- 9 .....
- 10 .....



**2a** Put the nationalities in exercise 1 into groups according to their spelling.

**-an / -ian**

*Italian*

.....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....

**-ish**

*English*

.....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....

**-ese**

*Portuguese*

.....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....

**Other**

*Welsh*

.....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....



**2b** Add the nationalities for these countries to exercise 2a.

Argentina	Brazil	Canada	Chile	China
Denmark	Holland	Hungary	Japan	Mexico
Poland	Sudan	Sweden	Turkey	Switzerland

**3** Complete the languages.

- J *apanese*..... is spoken in Japan.
- I..... is spoken in Italy.
- G..... is spoken in Germany.
- P..... is spoken in Poland.
- S..... is spoken in Spain.
- E..... is spoken in New Zealand.

**4** Where are these languages spoken: English, Portuguese, Spanish, French and Arabic?

Choose from the countries in the box.

Australia	Canada	France	South Africa
Chile	Portugal	Spain	Brazil
Iraq	Egypt	Argentina	Saudi Arabia

- English is spoken in *Australia*....., ..... and .....
- Portuguese is spoken in ..... and .....
- Spanish is spoken in ....., ..... and .....
- French is spoken in ..... and .....
- Arabic is spoken in ....., ..... and .....

5 Read Ben's answers to the questionnaire, then write your own answers.

## QUESTIONNAIRE

Countries, nationalities and languages

1 In which country were you born?

Ben: *England*

You: .....

2 In which country do you live now?

Ben: *England*

You: .....

3 What nationality are you?

Ben: *English*

You: .....

4 Have you got any relatives or friends whose nationality is different from yours? Say

- who they are
- where they live
- what their nationality is
- which languages they speak

Ben: My grandmother lives in England. She's Spanish. She speaks Spanish and English. My cousins live in Spain. They're Spanish. They speak Spanish and a bit of English. My best friend at school is called Narain. He's English. His parents are from India. Narain speaks English and Hindi.

You: .....

.....

.....

.....

.....

.....

.....

.....

.....

.....

QUESTIONNAIRE

QUESTIONNAIRE

5 Which countries have you visited?

Ben: *Spain and France*

You: .....

6 Which countries would you like to visit?

Ben: *I'd like to go to the USA.*

You: .....

7 Which languages do you speak ...

a) well? b) quite well?

a) Ben: *English (of course!)*

You: .....

b) Ben: *Spanish*

You: .....

8 In how many languages can you say hello? List the languages, and give the words for hello.

*Spanish*

*iHola!*

*French*

*Bonjour!*

.....

.....

.....

.....

9 Which languages are these?

They all mean *thank you*.

Teşekkür ederim

ευχαριστώ

Obrigado / Obrigada

Answers  
 ευχαριστώ: Greek Teşekkür ederim: Turkish  
 Obrigado / Obrigada: Portuguese

6 Answer the quiz questions.

# QUIZ

## How much do you know about countries, languages and nationalities?

- 1 With which countries do you associate these foods:
  - a) pasta and pizza?
  - b) fish and chips?
  - c) tacos and nachos?
  - d) croissants?
  - e) frankfurters?
- 2 Which is the largest country in South America: Brazil or Chile?  
.....
- 3 Which African country is closest to Spain: Tunisia or Morocco?  
.....
- 4 In which country is the Parthenon: Greece or Egypt?  
.....
- 5 In which country is the Taj Mahal: India or Indonesia?  
.....
- 6 Which nationalities do you associate with these airlines?
 

ALITALIA	Greek
BA	Russian
AEROFLOT	Italian
IBERIA	Polish
OLYMPIC	German
KLM	Spanish
LUFTHANSA	Dutch
LOT	British
- 7 What is the name of the French-speaking province in Eastern Canada: Queensland or Quebec?  
.....
- 8 In which country do people speak German, French and Italian: Switzerland or Sweden?  
.....

**Answers**  
 1 a) Italy b) Britain / The UK c) Mexico d) France e) Germany 2 Brazil 3 Morocco 4 Greece 5 India 6 Alitalia Italian; BA British; Aeroflot Russian; Iberia Spanish; Olympic Greek; KLM Dutch; Lufthansa German; LOT Polish 7 Quebec 8 Switzerland

 7 Write two quiz questions of your own. See if your friends can answer them.

 8 Write ten words and five expressions you are going to memorize.

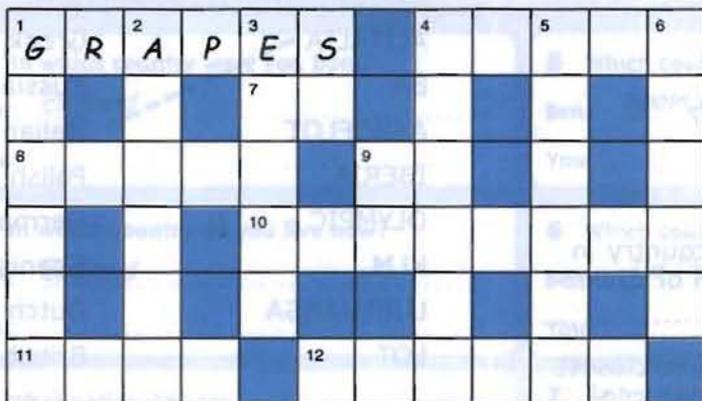
Words	Expressions
1 .....	1 .....
2 .....	2 .....
3 .....	3 .....
4 .....	4 .....
5 .....	5 .....
6 .....	6 .....
7 .....	7 .....
8 .....	8 .....
9 .....	9 .....
10 .....	10 .....

# Test yourself 3 (Units 9 to 12)

How much can you remember?

My mark: 60

## 1 Solve the crossword.



### Across

- 1 You make wine from them. (6)
- 4 Have some ... and butter. (5)
- 7 Let's ... out for a meal. (2)
- 8 If you want to eat good pasta and pizza, go to ... ! (5)
- 9 Can I have ... orange juice, please? (2)
- 10 You make chips and crisps from them. (8)
- 11 It's good with curry. (4)
- 12 The USA: The United ... of America. (6)

### Down

- 1 A musical instrument with strings, used by rock musicians. (6)
- 2 People in Saudi Arabia speak this language. (6)
- 3 A country in North Africa, where Cleopatra was queen. (5)
- 4 It's a long yellow fruit. (6)
- 5 England, Spain, Germany and France are all countries in ... (6)
- 6 My grandmother never wore trousers. She always wore a skirt or a ... (5)
- 9 They're really fashionable ... the moment. (2)

(14 marks)

## 2 Your penfriend is staying with you. List seven things you can do at the weekend.

- 0 *We can go to a disco.* .....
- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....

(6 marks)

**3** Write the names of three more...

- |                                 |                        |
|---------------------------------|------------------------|
| 1 things you wear on a hot day  | <i>swimming trunks</i> |
| 2 things you wear on a cold day | <i>a fleece</i>        |
| 3 things you wear on your feet  | <i>sandals</i>         |
| 4 drinks                        | <i>orange juice</i>    |
| 5 kinds of fruit                | <i>apricot</i>         |
| 6 musical instruments           | <i>violin</i>          |
| 7 European languages            | <i>German</i>          |
| 8 countries in the Americas     | <i>Venezuela</i>       |

(24 marks)

**4** Put the words in the correct categories.

carrot	cardigan	cauliflower	cello	coconut	celery
clarinet	coffee	cucumber	cheese	coat	

food and drink	clothes	musical instruments
<i>carrot</i>		

(10 marks)

**5** Complete the conversation.



- Fay** Does this jacket *suit* <sup>0</sup> me?
- Mum** Yes, it does. It ..... <sup>1</sup> really good on you.
- Fay** It's a bit tight. Do you think it's too ..... <sup>2</sup>?
- Mum** No, it's just right.
- Fay** I don't think green suits me. Perhaps they've got it in another ..... <sup>3</sup>
- Mum** They've got it in blue. Why don't you ..... <sup>4</sup> the blue one on?
- Fay** No, blue's boring.
- Mum** And there's a red one. .... <sup>5</sup> you like that?
- Fay** No, not red!
- Mum** The green one's fine, Fay. How ..... <sup>6</sup> is it?
- Fay** £150.
- Mum** Mmm. Perhaps green doesn't suit you after all.

(6 marks)

# Reference



## The English alphabet

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm  
Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

## Height and weight

See Unit 3 Describing people: age and appearance for the use of height and weight abbreviations and symbols.

Height	Abbreviation	Symbol	Example
<b>m</b> metre	m		1m
<b>cm</b> centimetre	cm		60cm
<b>ft</b> foot	ft	'	5ft / 5'
<b>in</b> inch	in	"	6in / 6"

1 metre = 3.2808 feet    1 centimetre = 0.3937 inch    1 foot = 12 inches

1m75    5'9"

one metre seventy-five    five feet nine

Weight	Abbreviation	Example
<b>kg</b> kilo	kg	3kg
<b>st</b> stone	st	10st
<b>lb</b> pound	lb	8lb

64kg    142lb    10st2lb

sixty-four kilos    a hundred and forty-two pounds    ten stone two

1kg = 2.2046lb    14lb = 1st

In Britain both the metric **m** and imperial **i** systems are used. In America the imperial system is used.

## Numbers

See Unit 5 Time for the use of ordinal numbers in dates.

Cardinal numbers		Ordinal numbers	
1 one	22 twenty-two	1st first	22nd twenty-second
2 two	23 twenty-three	2nd second	23rd twenty-third
3 three	24 twenty-four	3rd third	24th twenty-fourth
4 four	25 twenty-five	4th fourth	25th twenty-fifth
5 five	26 twenty-six	5th fifth	26th twenty-sixth
6 six	27 twenty-seven	6th sixth	27th twenty-seventh
7 seven	28 twenty-eight	7th seventh	28th twenty-eighth
8 eight	29 twenty-nine	8th eighth	29th twenty-ninth
9 nine	30 thirty	9th ninth	30th thirtieth
10 ten	40 forty	10th tenth	
11 eleven	50 fifty	11th eleventh	
12 twelve	60 sixty	12th twelfth	
13 thirteen	70 seventy	13th thirteenth	
14 fourteen	80 eighty	14th fourteenth	
15 fifteen	90 ninety	15th fifteenth	
16 sixteen	100 a hundred	16th sixteenth	
17 seventeen	101 a hundred and one	17th seventeenth	
18 eighteen	200 two hundred	18th eighteenth	
19 nineteen	1,000 a thousand	19th nineteenth	
20 twenty	1,000,000 a million	20th twentieth	
21 twenty-one		21st twenty-first	

## Some basic spelling rules

### Nouns

- 1 Nouns which end in **-s, -ss, -sh, -ch** and **-x**: add **-es**

bus	buses
address	addresses
brush	brushes
sandwich	sandwiches
box	boxes

- 2 Nouns which end in a consonant + **o**: usually, add **-es**

potato	potatoes
tomato	tomatoes

But if they are abbreviations, just add **-s**

kilo (kilogram)	kilos
photo (photograph)	photos
piano (pianoforte)	pianos
video (videocassette)	videos

- 3 Nouns which end in a vowel + **o**: add **-s**

radio	radios
patio	patios

- 4 Nouns which end in **-y**

-y	⇒	-ies
city		cities
country		countries
balcony		balconies
party		parties

But **-y** does not change after a vowel (**a, e, i, o, u**)

-y	⇒	-ys
boy		boys
day		days
journey		journeys

- 5 Nouns which end in **-f(e)**

-f(e)	⇒	-ves
knife		knives
leaf		leaves
wife		wives

- 6 Irregular plurals

child	children
foot	feet
man	men
woman	women
person	people

### Verbs

- 1 Verbs which end in **-e**: drop the **-e** before adding **-ing**

come	coming
dance	dancing
hope	hoping
smile	smiling

**-ie** changes to **-y** before **-ing**

-ie	⇒	-y
die		dying
lie		lying

- 2 Verbs which end in **-ss, -sh, -ch** and **-x**: add **-es** to make the third person singular of the present simple

pass	passes
push	pushes
watch	watches
relax	relaxes

**do** and **go** also form the third person singular of the present tense with **-es**

do	does
go	goes

- 3 The third person singular of the present tense of **have** is irregular

have	has
------	-----

- 4 Verbs which end in **-y**

	third person, present simple	past simple
-y	⇒ -ies	⇒ -ied
carry	carries	carried
try	tries	tried
tidy	tidies	tidied

**-y** does not change after a vowel (**a, e, i, o, u**)

-y	⇒	-ys	⇒	-yed
enjoy		enjoys		enjoyed
play		plays		played
buy		buys		(irregular: bought)

- 5 Verbs of one syllable which end in a single consonant: double the consonant before adding **-ing** or **-ed**

	<b>-ing</b> form	past simple
stop	stopping	stopped
plan	planning	planned
get	getting	(irregular: got)

- 6 When the vowel which comes before a final consonant is stressed, double the consonant to make the **-ing** form and the past tense

prefer	preferring	preferred
--------	------------	-----------

When the vowel which comes before a final consonant is not stressed, do not double the consonant

visit	visiting	visited
happen	happening	happened
remember	remembering	remembered
develop	developing	developed

REF

See *British / American spellings, 2*, on page 87.



British	American
<b>Unit 1</b> (See page 6.)	
<b>Unit 2</b> (See page 12.) Mum have got	Mom have
<b>Unit 3</b> (See page 18.) fair (hair) stone (in weight) well-built	light /blond (hair) - has a good build
<b>Unit 4</b> (See page 24.) flat block (of flats) toilet  ground floor first floor (etc.) chest of drawers cupboard duvet notice board wardrobe washbasin wastepaper bin  opposite live in ... Street shop (noun) come round	apartment apartment building bathroom / rest room (in public places) first floor second floor (etc.) dresser / bureau closet - bulletin board closet sink wastebasket / wastepaper basket across from live on ... Street store come over
<b>Unit 5</b> (See page 32.) May 1st = May the first 1st May = the first of May a quarter past two ten to three autumn at the weekend  Monday to Friday	May 1st = May first - a quarter after two ten of three fall on / over the weekend Monday through Friday

British	American
<b>Unit 6</b> (See page 38.) have a shower / bath have a wash I cycle get a lift get the bus tea (as a meal) canteen  phone someone tidy your room do the washing-up  rubbish lay the table	take a shower / bath wash I ride my bike get a ride take the bus - lunch room / cafeteria call someone clean your room do / wash the dishes garbage / trash set the table
<b>Unit 7</b> (See page 44.) citizenship Maths registration end-of-term exams term marks results football pitch staff room head teacher deputy head caretaker cleaner pupil choir  lessons double Art in the ... team orchestra practice timetable  school types mixed school state school public school nursery (up to 5)  primary school (5 - 12)	civics math homeroom final exams / finals semester / quarter grades scores soccer field faculty room principal vice principal head custodian custodian / janitor student chorus / choir (for church) classes two periods of Art on the ... team orchestra (rehearsal) schedule  co-ed school public school private school pre-school (up to 5) kindergarten (4 - 5) elementary school (5 - 12)

British	American
secondary school (11 – 16 / 18) college (16 – 18) university (18+)	junior high school (12 – 14 / 15) high school (15 / 16 – 18) college (18 – 22)
<b>Unit 8</b> (See page 50.) football American football footballer ice hockey athletics motor racing racing car match (football)  sporty keen on	soccer football soccer player (ice) hockey track and field auto racing race car game ( <i>but</i> boxing match) athletic interested in
<b>Unit 9</b> (See page 58.) free time go to the cinema film go out for a meal	spare time go to the movies movie go out to eat

British	American
<b>Unit 10</b> (See page 64.) trousers vest pants cardigan jumper  knickers swimming trunks  swimming costume  trainers zip What size are you?  Does it suit me?	pants / slacks undershirt underwear sweater sweater / pullover sweater panties bathing trunks / swim trunks bathing suit / swimsuit sneakers zipper What size do you wear? Does it look good on me?
<b>Unit 11</b> (See page 70.) aubergine courgette chips crisps milkshake ( <i>no ice cream</i> ) pudding yoghurt Do you fancy ...?	eggplant zucchini French fries / fries potato chips milkshake ( <i>has ice cream</i> ) dessert yogurt Do you want ...?

- 1 British English and American English don't only have different words; they have different spellings, too.

**British English      American English**

**-our**      ⇒      **or**  
colour      color  
favourite      favorite

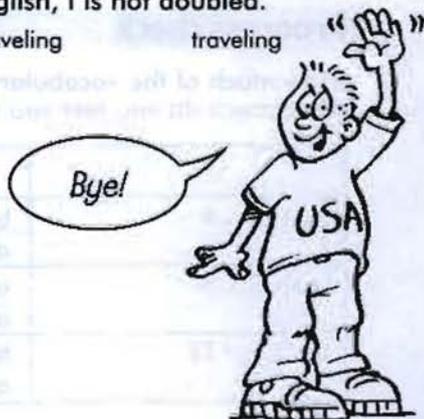
**-re**      ⇒      **-er**  
metre      meter  
centre      center

- 2 In British English *l* is doubled even when the vowel before the consonant is not stressed.

travel      travelling      travelled

In American English, *l* is not doubled.

travel      traveling      traveling



# Self assessment and progress check

## Self assessment

Fill in the chart when you have completed each unit.

	Which vocabulary sections were the most useful? (e.g. <i>Friendship</i> )	How well did you do in the exercises? very   quite   not so well <input type="checkbox"/>   <input type="checkbox"/>   <input type="checkbox"/>	You wrote down some words and expressions to memorize. How many of them can you remember? Words /10 Expressions /5	Which vocabulary sections do you need to go over again before you do the test?
1 Meeting people		<input type="checkbox"/>		
2 Family		<input type="checkbox"/>		
3 Describing people: age and appearance		<input type="checkbox"/>		
4 House and home		<input type="checkbox"/>		

Test score: / 60

5 Time		<input type="checkbox"/>		
6 Life at home		<input type="checkbox"/>		
7 School		<input type="checkbox"/>		
8 Sport		<input type="checkbox"/>		

Test score: / 60

9 Free time		<input type="checkbox"/>		
10 Fashion		<input type="checkbox"/>		
11 Food and drink		<input type="checkbox"/>		
12 Countries, languages and nationalities		<input type="checkbox"/>		

Test score: / 60

## Progress check

How much of the vocabulary did you know **before** you worked through the units?

How much do you feel you know **after** working through the units?

		Less than 25%	About 50%	More than 60%
Units 1 - 4	before			
	after			
Units 5 - 8	before			
	after			
Units 9 - 12	before			
	after			

# Answer key

## 1 Meeting people

### Exercise 1

#### Conversation 1

- A: Hello. How are you?  
 B: Not great.  
 A: I'm sorry to hear that.

#### Conversation 2

- A: Good morning. What's your surname?  
 B: Marriott. My name's Ben Marriott.  
 A: Could you spell that, please?  
 B: Yes. M A double R I O double T.  
 A: Nice to meet you, Ben.

### Exercise 2

They're very important! Who are they?



### Exercise 3

- 1 c                      4 d  
 2 e                      5 f  
 3 a                      6 b

### Exercise 4

First name            Tracy  
 Surname             Bradshaw  
 Date of birth        13 April 1989  
 Street                12, Rose Street  
 Town / City         Milton Keynes  
 Postcode            MK3 9DG  
 Phone number      002 958 3795  
 e-mail address     tracy@teenmail.com

### Exercise 5

- 1 I get on very well with her.  
 2 Alice is my best friend.  
 3 I'm sorry to hear that.  
 4 We get on really well.  
 5 I don't know him very well.

### Exercise 8a

#### Conversation 1

- Mark How are you?  
 Sarah Fine, thanks.  
 Mark Pleased to meet you, too.

#### Conversation 2

- Jack Hi.  
 Rosa I'm Rosa.

### Exercise 8b

Conversation 2

### Exercise 9

#### Possible answers

- You Hi.  
 Classmate Hi.  
 You This is Simon, my English penfriend.  
 Simon Nice to meet you.  
 Classmate Nice to meet you, too.

## 2 Family

### Exercise 1



### Exercise 2

Male	Female	Male / Female
husband	grandmother	guardian
uncle	aunt	cousin
brother	sister	parent
father	mum	grandchild
dad	wife	
son	daughter	
nephew	mother	
grandfather	niece	

### Exercise 3

- 1 his grandfather      4 his niece  
 2 his uncle              5 his nephew  
 3 his cousin

### Exercise 6

**Adam** (I've got) three older brothers, Tim, Mark and Sam. I haven't got a girlfriend at the moment. I'm an actor and a singer.

**Kelle** Hi! My full name is Kellendria Trinade Roland. I've got a large family. There's Mum and Dad, and I've got one brother. I've also got aunts, uncles and cousins. I haven't got a boyfriend at the moment. I'm a singer.

### Exercise 7a

#### Shamina

- 1 She's got a sister and a baby brother.
- 2 She's got a large family.
- 3 She's got four aunts.
- 4 She's got four uncles.
- 5 She's got seven cousins.

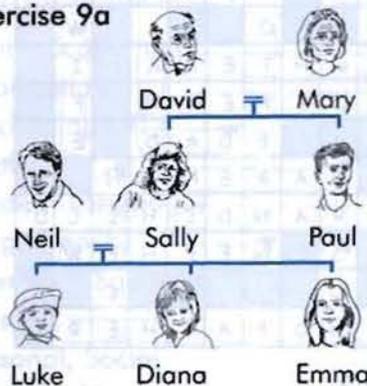
#### Jonathon

- 1 His sister's name is Tess.
- 2 His parents are divorced.
- 3 He's got two grandparents.
- 4 His family is quite small.
- 5 He hasn't got any aunts or uncles.

### Exercise 8

- 1 baby
- 2 child
- 3 teenager
- 4 adult

### Exercise 9a

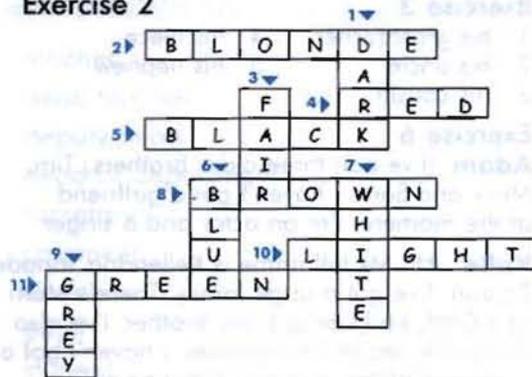


## 3 Describing people: age and appearance

### Exercise 1

- 1 She's in her forties.
- 2 He's middle-aged. / He's in his fifties.
- 3 She's in her teens.
- 4 He's in his twenties.
- 5 She's young.

### Exercise 2



### Exercise 3

#### Hair colour / shade

- dark
- blonde
- fair
- red
- black
- white
- brown
- light
- grey

#### Eye colour / shade

- dark
- blue
- brown
- light
- green
- grey

### Exercise 4

- (1 and 2: students' own answers)
- 3 a) 10 kg
  - 4 a) 2 m

### Exercise 5

#### Possible answers

- 1 He's tall and quite big.
- 2 She's (very) tall and slim.
- 3 He's of medium height and well-built / muscular.
- 4 She's quite short / not very tall and of medium build.
- 5 He's small and (very) slim.

### Exercise 9

- 1 Which pop group is ..... in? / Which sport does ..... play?
- 2 What's his / her date of birth?
- 3 How tall is he / she?
- 4 What colour hair has he / she got?
- 5 What colour eyes has he / she got?

## 4 House and home

### Exercise 2

- |                   |               |
|-------------------|---------------|
| 1 the kitchen     | 6 the bedroom |
| 2 the garage      | 7 the study   |
| 3 the bathroom    | 8 the garden  |
| 4 the dining room | 9 the toilet  |
| 5 the living room | 10 the hall   |

### Exercise 4

- |                    |                 |
|--------------------|-----------------|
| 1 wastepaper bin   | 9 photo         |
| 2 TV / television  | 10 chair        |
| 3 lamp             | 11 poster       |
| 4 bookcase         | 12 bed          |
| 5 chest of drawers | 13 radio        |
| 6 notice board     | 14 computer     |
| 7 cupboard         | 15 sound system |
| 8 mirror           |                 |

### Exercise 5

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 1 | b | 4 | h | 7 | g |
| 2 | e | 5 | f | 8 | i |
| 3 | a | 6 | c | 9 | d |

### Exercise 6

I live in a large flat in Meadow Lane.

It's opposite the tennis courts.

At the front of the flat, there's my room and my sister's room.

In the middle, there's Mum and Dad's room and the bathroom.

At the back there's the kitchen, the dining room and the living room.

### Exercise 8

- |   |          |    |                  |
|---|----------|----|------------------|
| 1 | door     | 8  | bed              |
| 2 | blinds   | 9  | armchair         |
| 3 | desk     | 10 | chest of drawers |
| 4 | computer | 11 | mirror           |
| 5 | lamp     | 12 | bookcase         |
| 6 | chair    | 13 | sound system     |
| 7 | rug      | 14 | cupboard         |

## Test yourself 1 (Units 1 - 4)

### Exercise 1

NB The order within the columns is not important.

#### Family members

- cousin
- daughter
- nephew
- parent
- uncle

#### Height, weight and build

- large
- muscular
- short
- slim
- tall

#### Colours

- black
- blue
- green
- red
- white

#### Furniture

- bed
- chair
- cupboard
- desk
- notice board

### Exercise 2

- |   |                             |                       |
|---|-----------------------------|-----------------------|
| 0 | How old are you?            | h) 14                 |
| 1 | How tall are you?           | e) 5'11"              |
| 2 | How much do you weigh?      | d) 10 st.             |
| 3 | What colour are your eyes?  | c) light blue         |
| 4 | What colour is your hair?   | f) black              |
| 5 | What's your phone number?   | a) 00 44 765 45 36 37 |
| 6 | What's your postcode?       | i) SL9 4PG            |
| 7 | What's your e-mail address? | b) rocco@comtel.uk    |

### Exercise 3

#### Possible answers

- I've got some posters in my bedroom.
- I've got short hair.
- There's a lamp on the shelf.
- There are some blinds at the window.
- I'm quite tall.
- We've got a small garden.

### Exercise 4a

- the living room
- a wastepaper bin
- quite old
- in front of
- a chest of drawers
- the ground floor
- a block of flats
- medium height
- a sound system
- middle-aged

### Exercise 4b

- quite old
- middle-aged
- medium height
- a block of flats
- the ground floor
- The living room
- a sound system
- in front of
- a chest of drawers
- a wastepaper bin

### Exercise 5

- |   |                          |    |                |
|---|--------------------------|----|----------------|
| 0 | Nice to meet you         | 5  | she look like? |
| 1 | are you?                 | 6  | she's got      |
| 2 | thanks. ... how are you? | 7  | hair           |
| 3 | not too good / not great | 8  | get on         |
| 4 | sorry to hear that       | 9  | well           |
|   |                          | 10 | best           |
|   |                          | 11 | See you        |

## 5 Time

### Exercise 1

- Monday  
Tuesday  
Wednesday  
Thursday  
Friday  
Saturday  
Sunday

### Exercise 2a

- eleventh  
fifteenth  
twenty-second  
first  
fourteenth  
twenty-fourth  
second  
third  
thirteenth  
fourth  
twelfth  
twenty-first  
fifth  
twenty-third



## 7 School

### Exercise 1

- Mathematics
  - Physical Education
  - Religious Studies
  - Design and Technology
  - Personal, Social and Health Education

- a) assembly
  - b) registration
  - c) break
  - d) lunchtime

- French

### Exercise 4

- |   |            |    |               |
|---|------------|----|---------------|
| 1 | hall       | 6  | art room      |
| 2 | gym        | 7  | music room    |
| 3 | staff room | 8  | computer room |
| 4 | library    | 9  | laboratory    |
| 5 | playground | 10 | cafeteria     |

### Exercise 7

#### sports and games

- basketball
- chess club
- football
- swimming
- tennis
- volleyball

#### practical and creative skills

- arts and crafts
- computer club
- photography club
- pottery

#### music and dance

- choir
- jazz band
- orchestra
- salsa club

#### languages

- French film club
- Spanish club

### Exercise 8

- |   |           |   |          |
|---|-----------|---|----------|
| 1 | secondary | 5 | film     |
| 2 | lessons   | 6 | homework |
| 3 | results   | 7 | swimming |
| 4 | languages |   |          |

## 8 Sport

### Exercises 1 & 2

#### watersports

- canoeing
- surfing
- swimming
- windsurfing
- scuba diving
- sailing

#### sports which you play with a racket and a ball

- tennis
- squash

#### sports which you play with a ball only

- football
- American football
- basketball
- rugby

#### sports which you play with a bat and a ball

- baseball
- cricket
- table tennis

### Exercise 3

	Sport	Person
1	athletics	athlete
2	cycling	cyclist
3	riding	rider
4	motor racing	racing driver
5	running	runner
6	skiing	skier
7	ice hockey	(ice) hockey player
8	football	footballer
9	ice skating	(ice) skater
10	boxing	boxer

### Exercise 5a

- No, they aren't. Hannah's sporty, but David isn't.
- He likes watching it on TV.
- She played football.
- Hannah would like to try windsurfing and David would like to try scuba diving.

### Exercise 6

1	P	L	2	A	3	Y	4	E	R		5	G	6	F						
			7	T	O		U			8	B	O	X	I	N	9	G			
10	A			U			G			11	A	N		N		12	O	N		
	T								13	B	A	S	E	B	A	L	L			
14	H	O	15	C	K	16	E	Y	K				L		17	D	18	O		
	L		A		A				E									N		
	E		19	N	O	S	E		20	T	E	21	N	N	I	S				
	T	O		Y					B		O						22	S		
23	I	C	E				24	S	K	A	T	I	N	25	G			A		
	C		I				N		L		S			E				I		
26			26	S	U	N		27	V	O	L	L	E	28	Y	B	A	L	L	
			30	G	O		31	W	E										R	I
						N			G		E									N
			34		T	E	A	M	S		36		R	I	D	I	N	G		

## Test yourself 2 (Units 5 to 8)

### Exercise 1

- 0 in the morning
- 1 at night
- 2 at the weekend
- 3 in the summer
- 4 on Tuesday
- 5 in 2001
- 6 on July 4th

### Exercise 2

- 1 morning, afternoon, evening, night
- 2 spring, summer, autumn, winter
- 3 first, second, third, fourth

(American: autumn = fall)

### Exercise 3

- 0 She gets up at seven o'clock.
- 1 She leaves home at eight o'clock.
- 2 She gets to school at twenty past eight.
- 3 She has lunch at one o'clock.
- 4 She gets home at half past four.
- 5 She goes to bed at ten o'clock.

### Exercise 4

#### Possible answers

- 1 I have breakfast / lunch / tea / supper / dinner at ..... a.m. / p.m.
- 2 I get up / dressed / the bus to school / home at ..... a.m. / p.m.
- 3 I go skateboarding / out with my friends / to bed at ..... p.m.
- 4 I sometimes do the washing-up / vacuuming / the shopping.
- 5 I often make things / my bed.

### Exercise 5

#### Possible answers

- 1 Geography, History, English Language, Maths, Science, Art, Religious Studies
- 2 laboratory, staff room, playground, library, hall, canteen, gym, computer room
- 3 caretaker, head teacher, deputy head, teacher, head of department, secretary, cleaner
- 4 detention, registration, assembly, lunchtime, break
- 5 pottery, photography, IT, drama, orchestra, jazz club, homework, football
- 6 supper, breakfast, lunch, tea, dinner

- 7 canary, goldfish, dog, cat, rabbit, hamster, guinea pig
- 8 golf, tennis, football, baseball, basketball, squash
- 9 yoga, aerobics, athletics, gymnastics, weight lifting
- 10 golfer, baseball player, athlete, racing driver, footballer

## 9 Free time

### Exercise 3

- 1 go to the pool
- 2 go skateboarding
- 3 play computer games
- 4 go to a friend's house
- 5 play the guitar
- 6 playing in a band
- 7 relax
- 8 listen to music
- 9 listening to music
- 10 go shopping
- 11 go to a football match
- 12 collect phone cards

### Exercise 5

#### Possible answers

(keyboard instruments)

piano  
organ

(wind instruments)

clarinet  
recorder  
saxophone  
trumpet

(percussion instruments)

drums  
tambourine

(stringed instruments)

guitar  
violin

### Exercise 6

On Monday, they went to the cinema.  
On Tuesday, they watched *Match of the Day* / television.  
On Wednesday, they went to the theatre / they saw *Hamlet*.  
On Thursday, Julie played volleyball and Andy went shopping.  
On Friday, they had a party.

## 10 Fashion

### Exercise 1

- |          |          |           |
|----------|----------|-----------|
| 1 blue   | 5 green  | 9 purple  |
| 2 silver | 6 grey   | 10 red    |
| 3 black  | 7 orange | 11 white  |
| 4 gold   | 8 pink   | 12 yellow |

### Exercise 2

B	A	S	E	B	A	L	L	C	A	P	S	H	V	J	L	M
L	E	G	G	I	N	G	S	B	R	A	W	I	E	U	E	O
O	J	E	A	N	S	K	N	I	C	K	E	R	S	M	O	S
U	H	A	T	P	C	A	R	D	I	G	A	N	T	P	T	K
S	W	I	M	M	I	N	G	C	O	S	T	U	M	E	A	I
E	B	O	O	T	S	T	R	O	U	S	E	R	S	R	R	R
J	A	C	K	E	T	L	T	S	H	I	R	T	B	C	D	T

### Exercise 3

- |                      |                          |
|----------------------|--------------------------|
| 1 a long dress       | 5 a long-sleeved shirt   |
| 2 baggy trousers     | 6 a short-sleeved blouse |
| 3 a very short skirt | 7 a knee-length coat     |
| 4 a sleeveless top   |                          |

### Exercise 4

	men	women	underwear	sports clothing	worn on the head
 clothes worn on the whole body					
leotard					
swimming costume		✓		✓	
 clothes worn on the top half of the body					
baseball cap	✓	✓		✓	✓
bra		✓	✓		
hat	✓	✓			✓
cardigan	✓	✓			
jacket	✓	✓			
T-shirt	✓	✓			
blouse		✓			
sweater	✓	✓			
vest	✓	✓	✓		
jumper	✓	✓			
 clothes worn on the bottom half of the body and footwear					
skirt		✓			
leggings		✓			
jeans	✓	✓			
knickers		✓	✓		
boots	✓	✓			
trousers	✓	✓			

### Exercise 5

a, i, d, c, g, e, b, h, f

## Exercise 6

### Possible answers

- |          |        |           |
|----------|--------|-----------|
| 1 collar | shirt  | blouse    |
| 2 sleeve | jacket | sweater   |
| 3 pocket | coat   | tracksuit |
| 4 zip    | fleece | trousers  |
| 5 button | skirt  | cardigan  |

## 11 Food and drink

### Exercise 1

1	P	2	E	A	3	S		4	B	E	E	5	F
		A		O		U							I
		6	T	O	M	A	T	O	E	S			
				E		T							H
						7	P	E	A	R			
8	S	U	P	P	E	R							
	A		O		P							10	P
11	N	U	T			12	P	A	S	T	A		
	D		A		E		A		N				
14	W	A	T	E	R		L		C				
	I		O				15	T	E	A			
16	C	H	E	E	S	E							K
	H		S					17	I	C	E		

### Exercise 3

#### moussaka

- |             |            |
|-------------|------------|
| 1 lamb      | 5 garlic   |
| 2 aubergine | 6 yoghurt  |
| 3 potatoes  | 7 cheese   |
| 4 onions    | 8 tomatoes |

#### salad

- |                   |          |
|-------------------|----------|
| 1 lettuce         | 4 salt   |
| 2 cucumber        | 5 pepper |
| 3 oil and vinegar |          |

### Exercise 5

- |                      |                |
|----------------------|----------------|
| 1 cereal             | 2 1 pizza      |
| 2 toast / croissants | 2 pasta        |
| 3 fruit              | 3 curry        |
| 4 bacon and eggs     | 4 Chinese food |
| 5 waffles            |                |

## 12 Countries, nationalities and languages

### Exercise 1

Country	Nationality
1 England	1 English
2 Scotland	2 Scottish
3 Wales	3 Welsh
4 Ireland	4 Irish
5 France	5 French
6 Germany	6 German
7 Italy	7 Italian
8 Spain	8 Spanish
9 Portugal	9 Portuguese
10 Greece	10 Greek

### Exercises 2a and 2b

-an/-ian	-ish	-ese	Other
Italian	English	Portuguese	Welsh
German	Scottish	Sudanese	French
Argentinian	Irish	Japanese	Greek
Brazilian	Spanish	Chinese	Dutch
Canadian	Danish		Swiss
Hungarian	Polish		
Chilean	Swedish		
Mexican	Turkish		

### Exercise 3

1 Japanese	4 Polish
2 Italian	5 Spanish
3 German	6 English

### Exercise 4

1 Australia, Canada and South Africa
2 Portugal and Brazil
3 Spain, Chile and Argentina
4 France and Canada
5 Iraq, Egypt and Saudi Arabia

### Exercise 6

1 a) Italy	d) France
b) Britain / The UK	e) Germany
c) Mexico	
2 Brazil	
3 Morocco	
4 Greece	
5 India	
6 Alitalia	Italian
BA	British
Aeroflot	Russian
Iberia	Spanish
Olympic	Greek
KLM	Dutch
Lufthansa	German
LOT	Polish
7 Quebec	
8 Switzerland	

## Test yourself 3 (9 - 12)

### Exercise 1

1 G	2 R	3 A	4 P	5 E	6 S	7	8	9	10	11	12
U	R	G	O	A	U	R					
I	T	A	L	Y	A	N	R	E			
T	B	P	O	T	A	T	O	E	S		
A	I	T	N	P	S						
R	I	C	E	S	T	A	T	E	S		

### Exercise 2

#### Possible answers

We can go to a disco.  
to a concert.  
to the theatre.  
to see a band.  
to the pool.  
to the beach.  
shopping.  
skateboarding.

### Exercise 3

#### Possible answers

shorts, a T-shirt, a hat  
a jumper, a coat, a jacket  
shoes, boots, trainers  
coffee, tea, water  
orange, apple, banana  
guitar, piano, drums  
English, Spanish, French  
Peru, Brazil, Chile

### Exercise 4

food and drink	clothes	musical instruments
carrot	cardigan	cello
cauliflower	coat	clarinet
coconut		
celery		
coffee		
cucumber		
cheese		

### Exercise 5

0 suit
1 looks
2 small
3 colour
4 try
5 Do
6 much

**Boost Your Vocabulary 1** is the first of four vocabulary reference and practice books that will help students to build their vocabulary. Divided into 12 topic areas, **Boost Your Vocabulary 1** covers the most important words and phrases needed by beginners and elementary-level students. It is ideal for use alongside a coursebook and will provide an invaluable support particularly for written and spoken work.

**Key features:**

- Wide variety of enjoyable practice activities
- Revision sections after every four units to check progress
- Space to write in translations of key vocabulary and phrases
- Detachable answer key
- American English equivalents of key vocabulary and phrases

<input type="checkbox"/>	Advanced	<input type="checkbox"/>	Adults
<input type="checkbox"/>	Upper Intermediate	<input type="checkbox"/>	16+
<input type="checkbox"/>	Intermediate	<input checked="" type="checkbox"/>	12-15
<input type="checkbox"/>	Pre-intermediate	<input type="checkbox"/>	Primary
<input checked="" type="checkbox"/>	Elementary	<input type="checkbox"/>	
<input checked="" type="checkbox"/>	Beginner	<input type="checkbox"/>	



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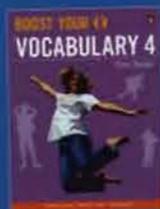
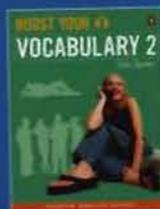
Chris B



**Chris Barker** is one of the best-selling authors of *Snapshot* and *English Grammar*.

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